



Jacopo

Watch the video of Jacopo doing a Flyers Speaking test and read the examiner comments below.

Part 1

In this part, the examiner tells the children something about his/her picture. The children then tell the examiner how their picture is different. There are 6 differences. Jacopo does this part well, he understands the instructions and tells the examiner how his picture is different in each case. The examiner says, 'In my picture the woman in the office is looking at a computer.' Jacopo responds, 'In my picture the, the woman don't look the computer.'

Part 2

In this part children ask for and give information about two similar situations. Jacopo answers all of the examiner's questions showing that he understands and that he has the language necessary. He asks all of his own questions, although the structure is not always perfect. This is still good.

Part 3

In this part, children talk about four pictures which tell a story. It's important to say something about all four pictures. The examiner tells the child the name of the story and gives him/her some time to look at the pictures. Jacopo takes his time looking at the pictures, this is good. You should look at all the pictures before starting to talk about them. He talks about the pictures very well, 'When the bus arrive they find another family without the umbrella and they give to, to them.'

Part 4

In this part, children answer 5 questions about themselves. For example, these can be about family, friends, home, school, what they like doing, etc. Jacopo answers all of the examiner's questions well, he makes some mistakes when telling the examiner about his kitchen but what he says is good. 'My kitcher, my kitchen is em, white, and eh there eh I has, there are a small table and that table is a mess.'

Marks

Vocabulary and Grammar	Pronunciation	Interaction	Total
5	5	5	15

Remember:

- Say 'hello' and 'goodbye' to the examiner at the beginning and the end of the test.
- Don't worry if you don't understand something. Just say, 'sorry, I don't understand'. The examiner will ask the question again or tell you the answer.
- For Part 2, practise asking questions with these words: what, where, who, when, how old, how many, etc. Also practise questions with the answer 'yes' or 'no' (for example, 'Is her brother naughty?') and questions with 'or' (for example, 'Is he tall or short?').
- Look at all the pictures and think about the story before you start in Part 3.
- Talk about all the pictures when you tell the picture story in Part 3.

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- Be ready to answer everyday questions about yourself in Part 4: 'What time do you get up on Saturday?', 'What did you do last Saturday?', 'Tell me about your family?'
- Have fun and enjoy the test!