

Cambridge English Young Learners

Young Learners English Tests (YLE)

Sample papers Movers



2 Volume Two

Introduction

Cambridge English: Young Learners is a series of fun, motivating English language tests for children in primary and lower secondary education. The tests are an excellent way for children to gain confidence and improve their English.

There are three levels:

Cambridge English: Starters

Cambridge English: Movers

Cambridge English: Flyers

About these sample papers

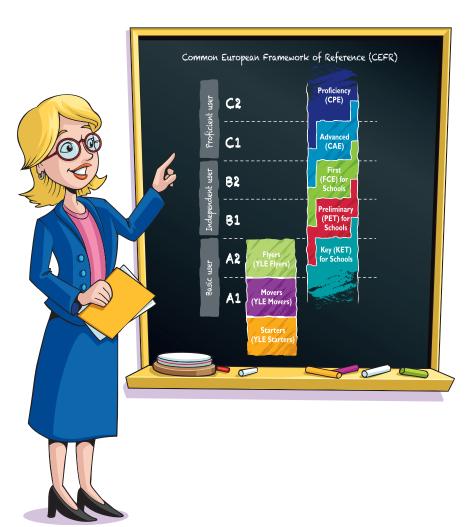
These sample papers show you what the *Cambridge English: Movers* test looks like. When children know what to expect in the test, they will feel more confident and prepared.

To prepare for Cambridge English: Movers, children can practise parts of the test or do the complete practice test.

Listening sample test

To download the *Cambridge English: Movers* Listening sample test go to www.cambridgeenglish.org/movers-audio-sample-v2

For further information about the three levels of *Cambridge English: Young Learners* and for more sample papers, go to www.cambridgeenglish.org/younglearners



Go to the **Introduction** to download the Listening sample test.

Centre Number	Candidate Number	
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Cambridge Young Learners English

Movers Listening

Sample Paper



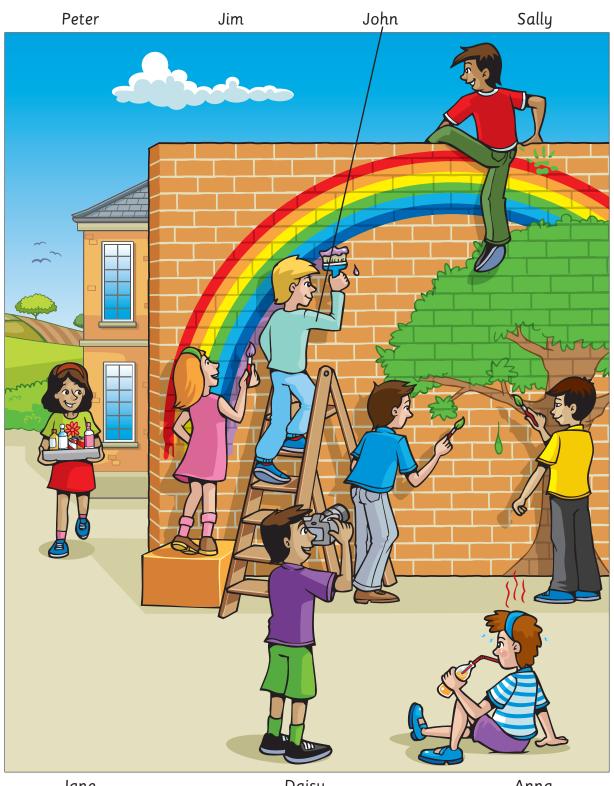
There are 25 questions.

You will need coloured pens and pencils.

My name is:	
-------------	--

- 5 questions -

Listen and draw lines. There is one example.



Daisy Jane Anna

Part 2 - 5 questions -

Listen and write. There is one example.

	THE ZOO
	When? Tuesday
1	How many kinds of animals:
2	Biggest animal:
3	Favourite animal:
4	Favourite animal's food:
5	Name of zoo:Zoo

– 5 questions –

What did Sally do last week?

Listen and draw a line from the day to the correct picture.

There is one example.



Monday

Tuesday





Wednesday

Thursday

Friday





Saturday

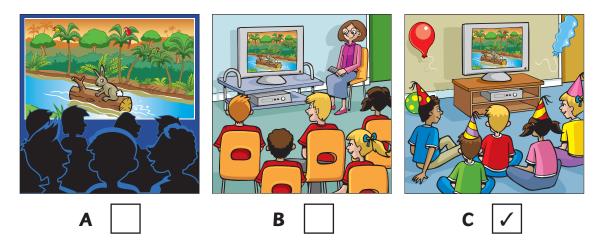
Sunday



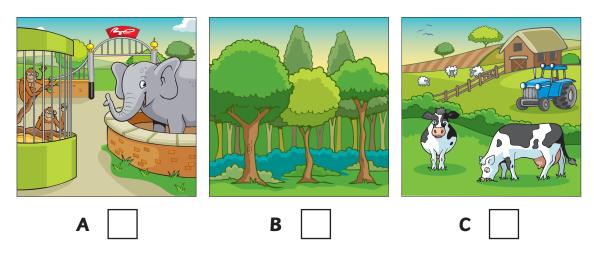
- 5 questions -

Listen and tick (\checkmark) the box. There is one example.

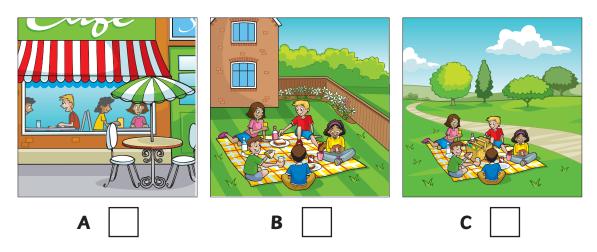
Where did Jim see the film?



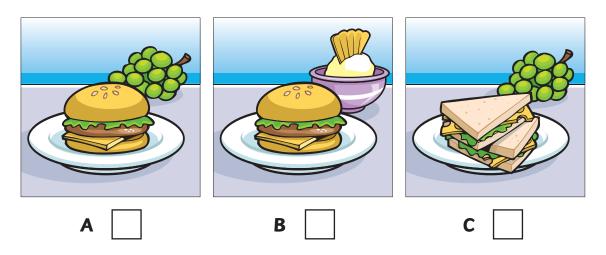
1 Where did the rabbits in the film go?



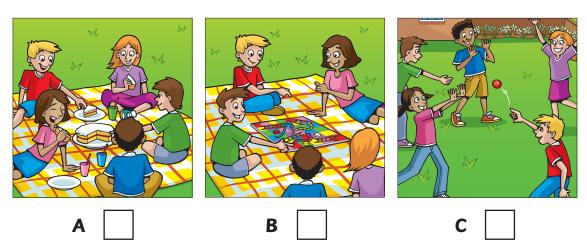
2 Where did the children have their lunch?



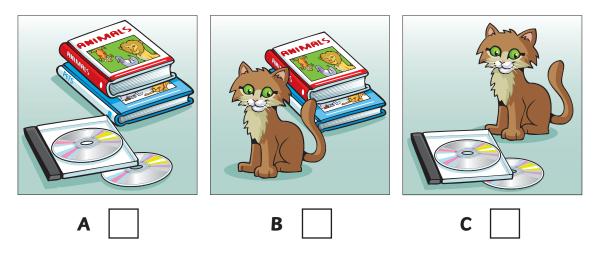
3 What did the children eat?



4 What did the children do after lunch?



5 What did Jim's friends give him?



Part 5
– 5 questions –

Listen and colour and write. There is one example.



Movers Listening

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between
 acceptable alternative complete
 answers

Part 1 5 marks

Lines should be drawn between:

- 1 Sally and girl painting rainbow
- 2 Peter and boy in blue T-shirt and jeans, painting leaves
- 3 Daisy and girl carrying box of drinks
- 4 Jim and boy taking photos
- 5 Jane and girl sitting down and drinking

Part 2 5 marks

- 1 30/thirty (kinds of animals)
- 2 (the) elephant(s)
- 3 (the) parrot(s)
- 4 (all kinds of)/(some) fruit
- 5 W-I-L-D

Part 3 5 marks

Thursday Friday

Monday Sunday (example)

Saturday Wednesday

Part 4 5 marks

- 1 B
- 2 B
- 3 A
- 4 C
- 5 C

Part 5 5 marks

- 1 Colour clock blue
- 2 Write 'MAP' below map on wall
- 3 Colour star on boy's sweater green
- 4 Colour comic on desk red
- 5 Colour eraser on desk brown

Movers Listening

Tapescript

R = rubric Fch = Female child

F = Female adult Mch = Male child

M = Male adult

R Hello. This is the University of Cambridge Movers Listening Test.

Look at Part One. Look at the picture. Listen and

There is one example.

M Excuse me. What are you all doing?

Fch We're drawing and painting on this wall.

Oh. A wall picture! Are these all your friends? M

Fch Yes. But one is my brother, John.

Is he the boy who's painting a rainbow? M

Fch Yes, you're clever! How did you know?

His hair is blond, like yours. M

R Can you see the line? This is an example.

Now you listen and draw lines.

One

M That's a beautiful rainbow.

Fch Yes, it is. John's very good at painting.

Who's the girl that's helping to paint it? M

Fch The one who's standing on a box?

Fch That's Sally.

R

M Who's the boy that's painting the leaves?

Fch Which one?

The one with jeans and a blue T-shirt. M

Fch Oh, he's called Peter.

I love those leaves! M

Three R

Fch Look at Daisy.

M What's she doing?

Fch She's bringing a box of drinks for the children.

M Oh yes! I'm thirsty. Can I have a drink, please?

R

One boy isn't painting. He's taking photos of the

children.

Fch The one with the purple shirt?

M

That's Jim. He likes taking photos more than Fch

painting.

Mmmm. M

R Five

M Who's the girl who's having a drink?

Fch The one with the curly hair?

M

R

Fch That's my best friend, Jane.

M Why isn't she painting?

Fch Well, she's hot and tired, I think.

Now listen to Part One again. That is the end of Part One.

Part Two. Listen and look. There is one example.

F What's your homework today, Paul?

Mch I've got to write about the zoo.

F When did you go to the zoo? Was it last Tuesday?

Mch That's right. Last Tuesday.

Well, that's easy, then.

Mch Is it?

R Can you see the answer? Now you listen and write.

How many different kinds of animals did you see at

the zoo?

Mch That's difficult.

Well, think about it.

Mch Oh...thirty, I think.

Thirty! Good.

R

What were the biggest animals that you saw?

Mch Erm... the giraffes, I think.

Weren't there any elephants?

Mch Oh yes, that's right. The elephants were the biggest!

R

So, which animal did you like best in the zoo?

Mch I liked them all.

Which was your favourite? The lions?

Mch No, I liked the birds. The parrots were my favourite.

The parrots?

Yes. They were beautiful. They were in a very Mch

big cage.

Four

What do they eat?

Mch Well, they like all kinds of fruit.

Did you give them some fruit?

Mch. Ves we did. They loved it! Fich Oh, we needed some bread and milk. F Five Five Five Five Ways and thing - what was the name of the 2007 Finh Yes, it's very near. Mch. Wild Zoo. M. Mich was your hest day last week? F How on you spell that? Fich Yes, it's very near. Mch. Wi-H-D. M. Wirely Did you so shopping again? F Oh yas, I know it. Good. Well, now you can start your homework. Fh. Nol I don't go shopping every day, you know! I midel my Javourite cousin to come and play with me. R Now listen to Part Two again. Fh. Nol I don't go shopping every day, you know! I midel my Javourite cousin to come and play with me. R Now listen to Part Two again. Fh. Nol I don't go shopping every day, you know! I midel my Javourity and you do with her? R Now listen to Part Two again. M. Oh. That was good. What did you do with her? M Where Add you do have a good holiday last week? M. Where Add you dow have a good holiday last week? Fch No Sud Sudgy was good of Hew my kite! M. Now you listen and draw lines. M. More and you see the line from the word S				
Feb Ves, it's very max.	Mch	Yes we did. They loved it!	Fch	Oh, we needed some bread and milk.
Mch Wild Zee. Mch Wild Jee Wild Xill was were with a will dealy in the evening we were all tred. Mch	R	Five	M	Did you walk there?
Mich Wild Zoo. F How do you spell that? Feb How with Leb. R Now listen to Part Two again. That is the end of Part Two. Part Three. Look at the pictures. What did Sally do last week? Where did you do with her? Feb No Is add Sunday was good. I flew my kitel M Hello, Sally. Did you have a good holiday last week? Feb No Hook our dogs for a walk in the fields. It was very hint that day. M Hello, Sally. Did you have a good holiday last week? Feb No Hook our dogs for a walk in the fields. It was very hint that day. M Hello, Sally. Did you have a good holiday last week? Feb No Hook our dogs for a walk in the fields. It was very hint that day. M Great! R Now listen to Part Three again. That is the end of Part Three. R Can you see the line from the word Sunday? On Sunday, Sally flew her kits in the park. Now you listen and draw lines. One M What did you do on Saturday? Mch No. I ween for a long walk with my mum and dad. We take und day under the word of your hint has week. F On, did your Mum take you to the cinema? M Did you erjoy it? Feb It was OK, but it was very windy that day. In the evening, we were all thed. R Two M Did you drive into town? Feb Yes, we did. We went to the shops in town on Monday affermon. I bought a present for my grandpa. M Did you drive into town? Feb Yes. The weather was terrible that day and we didn't want to walk. R Three M And what did you do on Thursday, Sally? Feh Which day? M Thursday. Feh Oh, I rade my bike in the park. M Hello, Sally wour friends? M Chi I rade my bike in the park. M Hello, Sally wour friends? M Did you drive into town? Feh Oh, I rade my bike in the park. M Hello, Sally wour friends? F What did you do after the film? M Hello, Sally wour friends? F Whet did you do after the film? M Hello, Sally wour friends? F Whet did you do after the film? M Hello, Sally wour friends? F Whet did you do after the film?? M Did you? F Whet did you have for yo	F			Yes, it's very near.
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That is the end of Part Two. Part Three, Look at the pictures. What did Sally do last week? Listen and look. There is one example. M Hello, Sally, Did you have a good holiday last week? M Where did you do that? Fch Not bad. Sunday was good. If lew my kite! M Where did you do that? Fch In the park. Now you listen and draw lines. One M What did you do an Saturday? On Sunday, Sally flew her kite in the park. Now you listen and draw lines. M What did you do on Saturday? M Did you enjoy it? Fch It went for a long walk with my mum and dad. We look our dog with us. M Did you enjoy it? Fch It was OK, but it was very windy that day. In the evening, we were all tired. R Two M Did you go shopping last week, Sally? Fch Yes, we did. We went to the shops in town on Monday afternoon. I bought a present for my grandpa. M Did you drive into town? Fch Which day? F What did you do on Thursday, Sally? Fch Which day? F What did you do after the lim? M What did you do on Thursday, Sally? Fch Which day? F What did you do after the lim? M With your friends? M What did you do alter the lim? M What did you do after the lim? M With your friends? M With your friends? M With your friends? F What did you do after the lim? M What did you have? F What did you have for your lunch? Sandwiches? F What did you have for your lunch? Sandwiches? F What did you have for your lunch? Sandwiches? F What did you have for your lunch? Sandwiches? F What did you have for your lunch? Sandwiches? F What did you have for your lunch? Sandwiches? F What did you have for your lunch? S	г	your homework.	Fch	
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Where did you do that? Part Four. Look at the pictures. Listen and look. There is one example. Where did Jim see the film? Where did Jim see the film? Isaw a good film last week. One	Fch	Not bad. Sunday was good. I flew my kite!	R	S S S S S S S S S S S S S S S S S S S
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Fch I went shopping again on Wednesday! R Three. What did the children eat? M Did you? Fch Yes, but I didn't go to town that day. I only went to the shop in the village. M What did you have for your lunch? Sandwiches? F And ice-cream? M What did you buy?	Fch	That's right.	F	Where? In the park?
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Fch Yes, but I didn't go to town that day. I only went to the shop in the village. Moh No, we had burgers. F And ice-cream?	Fch	I went shopping again on Wednesday!	R	Three. What did the children eat?
the shop in the village. F And ice-cream? M What did you buy?	M	Did you?	F	What did you have for your lunch? Sandwiches?
M What did you huy?	Fch		Mch	No, we had burgers.
M What did you buy? Mch No We had some grapes			F	And ice-cream?
Well 146. We had some grapes.	M	What did you buy?	Mch	No. We had some grapes.

R	Four. What did the children do after lunch?	Fch	What colour?
F	What did you do after lunch? Did you have the	M	Green.
	birthday cake?	Fch	Fine.
Mch -	No, we played ball games in my garden.	R	Four
F	Oh! It's better to play quiet games after a big lunch.	M	Now, can you see the comic?
Mch -	Not on my birthday!	Fch	Which one?
R	Five. What did Jim's friends give him?	M	The comic on the boy's desk.
F	What did your friends give you for your birthday?	Fch	Oh, yes. I can't colour all of it.
Mch	Oh, a lot of things. Some of them gave me CDs.	M	Yes, you can. Do it quickly!
F	Did they give you any new books?	Fch	What colour?
Mch	No. But my best friend gave me something very good.	M	You choose.
F	What is it?	Fch	OK. I'm doing it red
Mch	It's a little kitten!	R	Five
F	Wow!	M	One last thing now what can we have?
R	Now listen to Part Four again. That is the end of Part Four.	Fch	I don't know. Oh, can I colour the eraser? The one by the pencil.
	Part Five. Look at the picture. Listen and look.	M	Yes, colour that eraser brown, please.
	There is one example.	Fch	OK. That's all.
M	Can you see the teacher?	M	Yes. Well done! The picture looks great now!
Fch	Yes, I can. She's helping the boy.	R	Now listen to Part Five again.
M	That's right. Look at her hair.		That is the end of the Movers Listening Test.
Fch	Yes, it's curly!		
M	That's right. Colour the teacher's hair yellow.		
Fch	OK.		
R	Can you see the teacher's yellow hair? This is an example.		
	Now you listen and colour and write. One		
M	Now, do you want to colour something?		
Fch	Yes, please. Can I colour the clock?		
M	OK, what colour?		
Fch	Blue is my favourite.		
M	OK, that's a good colour for the clock, then.		
R	Two		
M	Now, would you like to write something for me?		
Fch	What? A word?		
M	Yes, can you see the map on the wall?		

Fch

M

Fch

R

M Fch

M

Fch

M

Behind the teacher?

Three

That's right.

Yes, good idea!

OK. I'm writing that now.

Yes, it's got a star on it.

Can I colour the star?

Right. Can you see the boy's sweater?

That's right. Can you write the word MAP below it?

Centre Number Candidate Number

Cambridge Young Learners English

Movers Reading & Writing

Sample Paper



There are 40 questions.

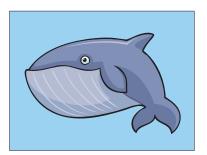
You have 30 minutes.

You will need a pen or pencil.

My name is:	
-------------	--

- 6 questions -

Look and read. Choose the correct words and write them on the lines.



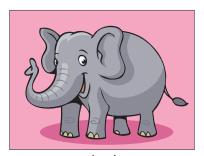
a whale



coffee



a shoulder



an elephant





a stomach



milk



a bat

Example

	This animal can fly and it comes out at night.	a bat
Qu	estions	
1	You can eat this from a bowl. Sometimes there are vegetables in it.	
2	This is the biggest animal in the world. It lives in the sea.	
3	This is part of your body. All your food and drink goes here first.	
4	This big animal lives in hot countries and eats leaves and grass.	
5	This is between your neck and your arm.	
6	Mothers give this white drink to their babies.	

– 6 questions –

Look and read. Write **yes** or **no**.



Examples

There are five white towels in	
the bathroom.	yes
The two smallest bears are washing	
their faces.	no

Questions

1	A big brown bear is having a shower.	•••••••••••••••••••••••••••••••••••••••
2	There are some glasses below the mirror.	
3	The yellow bear is fatter than the blue bear.	•••••••••••••••••••••••••••••••••••••••
4	There are four toys in the bath.	
5	There are lots of boxes in the cupboard.	
6	The floor is wet and there is a toothbrush on it.	

- 6 questions -

Read the text and choose the best answer. Peter is talking to his friend Jane.



Example

Jane: Hello, Peter. How are you?

Peter: A I'm not very well.

B I'm John's cousin.

C I'm going outside.

Questions

1 **Jane:** What's the matter? Have you got a headache?

Peter: A No, thank you. I don't want one.

B No, I've got toothache.

C No, I haven't got it.

2 **Jane:** Would you like to come to my house?

Peter: A Yes, I went home quickly.

B No, thanks. I want to go home.

C Well, I like my house a lot.

3 **Jane:** Have you got a coat?

Peter: A Yes, it does.

B OK, he's here.

C No, I haven't.

4 **Jane:** Do you want a drink of water?

Peter: A Yes, please.

B Yes, it is.

C Yes, I had.

5 **Jane:** Shall I walk home with you?

Peter: A He can walk there.

B I'd like that, thanks.

C I can go with her this evening.

6 **Jane:** Is your mum at home?

Peter: A It's his new home.

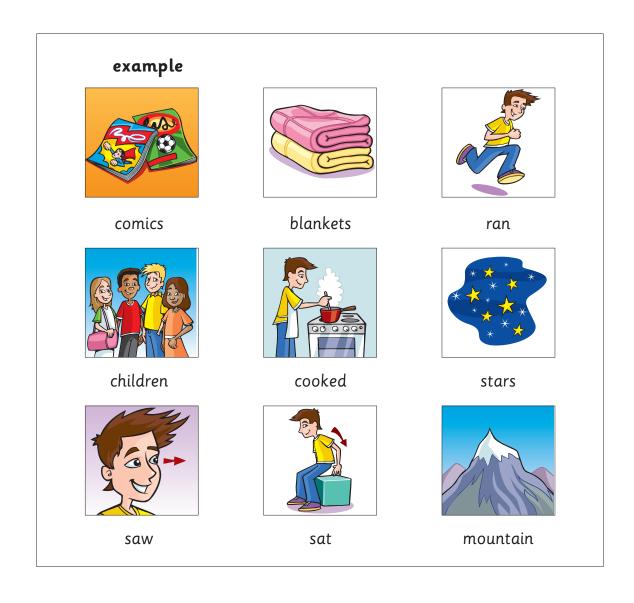
B Next to the bus station.

C Only my dad's there today.

- 7 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

My name is Daisy. I like toys, but I like books and comics
best. I love stories about men on the moon and about
(1) who live in different countries.
I read a good story yesterday. In this story, a boy climbed
a (2)
evening, but the boy could see the forest below him.
He (3) down on a rock to have a drink and to look
up at all the (4)
But then he (5) something that he didn't understand
Something very big and round flew quietly and quickly behind a cloud.
What was it? The boy didn't know and he didn't wait to see it again. He
(6) home to his village because he was very afraid.
I wasn't afraid! I enjoyed the story a lot!



(7) Now choose the best name for the story.

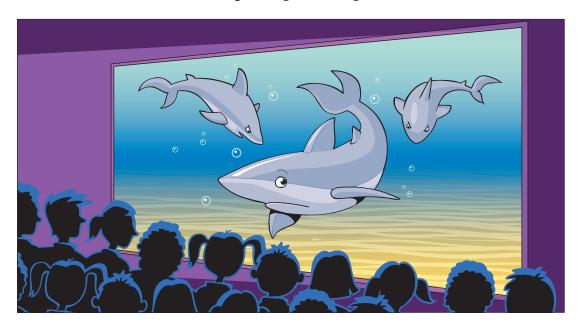
Tick one box.

A boy that Daisy knows	
A film that Daisy watched	
A story that Daisy liked	

- 10 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

A family holiday



Vicky lives with her parents and her two brothers, Sam and Paul, in the city. Last week, they had a holiday by the sea. Sam is ten, Vicky is eight but Paul is only five. They went to the cinema on Wednesday because it rained all day. They saw a film about sharks. The sharks had very big teeth. Paul didn't like watching them and he closed his eyes.

week

Examples

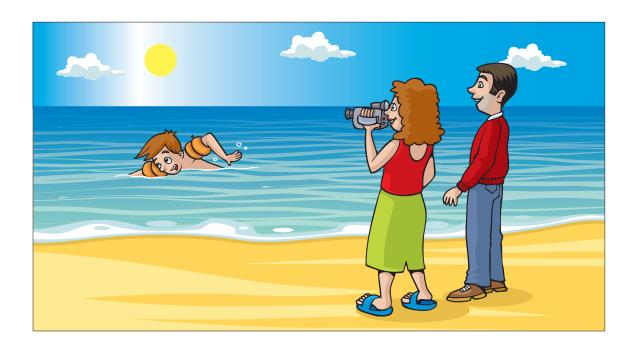
		••••	
	Vicky has two Paul.	brothers	who are called Sam and
Qu	estions		
1	The family had a holi	day by	······································
2	Itand the family went t		n Wednesday
3	Paul didn't enjoy seeir	ng	in the film.

Vicky's family went on holiday last



On Thursday, Paul thought about the film. He didn't want to swim in the sea. He sat on the beach and watched Sam and Vicky. They played in the water. Mum gave Paul an ice cream but he didn't want it. Then Dad said, "Come on Paul! Let's go for a swim." But Paul didn't want to.

- 4 Sam and Vicky ______ in the sea.
- 5 Paul didn't want the ice cream that his gave him.
- 6 Dad wanted to go for with Paul.



On Friday, the family ate breakfast in the garden because it was very sunny but Paul didn't want any. Then they all went to the beach again. The sea was very blue. Paul looked. There were three beautiful dolphins in the water! He ran to the sea and swam to them. Then Paul's dad threw a ball in the sea and the dolphins played with it. It was great and Paul stopped thinking about the sharks in the film. That evening, all the family went to the cinema again. This time the film was about a funny dolphin and they all enjoyed it.

7	The family had breakfast inFriday.	on
8	Paul saw in the water.	
9	Paul's dad into the water.	
10	All enjoyed another film at the cinema on Friday evening.	

- 5 questions -

Read the text. Choose the right words and write them on the lines.

Cats



_				
ŁΧ	а	m	D	le

1

2

3

4

5

cats good eyes. They can see very well
at night. cats climb trees and eat meat.
They can move very quietly and catch animals. Then they eat
them. They have strong teeth. There
small cats and big cats like lions and tigers. Only tigers live
the jungle. Lions don't. Some people go
and see lions and tigers at the zoo. A lot of people have small
cats in homes. These cats are pets.
People them because they are beautiful.

Example	had	have	has
1	All	Every	Any
2	am	are	is
3	at	on	in
4	your	their	our
5	like	liking	likes

Movers Reading & Writing

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between
 acceptable alternative complete answers

Part 1 6 marks

- 1 soup
- 2 a whale
- 3 a stomach
- 4 an elephant
- 5 a shoulder
- 6 milk

Part 2 6 marks

- 1 yes
- 2 yes
- 3 no
- 4 yes
- 5 110
- 6 yes

Part 3 6 marks

- 1 B
- 2 B
- 2 (
- 4 A
- 5 B
- 6 C

Part 4 7 marks

- 1 children
- 2 mountain
- 3 sat
- 4 stars
- 5 saw
- 6 ran
- 7 A story that Daisy liked

Part 5 10 marks

- 1 the sea//the seaside
- 2 rained
- 3 the sharks//the sharks' teeth
- 4 played
- 5 mum//mother//mummy
- 6 a swim
- 7 the/their garden
- 8 (three/some) (beautiful) dolphins
- 9 threw a ball
- 10 the/Peter's family

Part 6 5 marks

- 1 All
- 2 are
- 3 in
- 4 their
- 5 like

Movers Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks how old the child is.

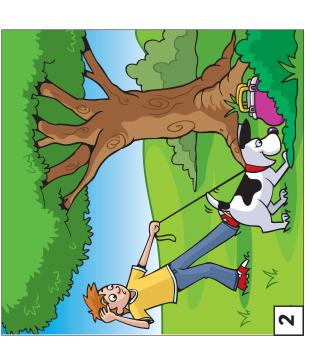
- The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. 'This is a bird but this is a cat.'
- The examiner tells the child the name of the story and describes the first picture e.g. 'Fred is sad. He can't play football. His ball is very old. His mum's saying, "Take the dog to the park." 'The examiner then asks the child to continue telling the story.
- The examiner demonstrates how to do this task with the first set of four odd-oneout pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, 'These are all animals, but this is a sweater.'
- 4 The examiner asks questions about the child, e.g. 'Who's the youngest in your family?'





MOVERS SPEAKING. Find the Differences

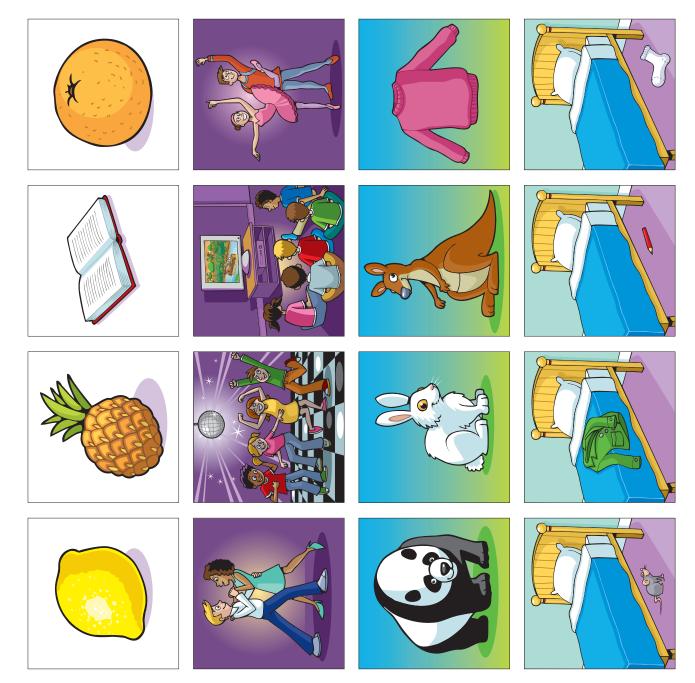








MOVERS SPEAKING. Picture Story



MOVERS SPEAKING. Odd-one-out