

BÀI TẬP BỔ TRỢ

CÁC CHUYÊN ĐỀ NGỮ PHÁP

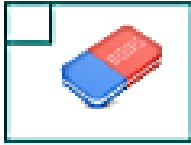
TIẾNG ANH TIỂU HỌC



NOUNS

1 Look and tick.

1. thing



2. animal



3. thing



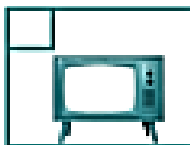
4. animal



5. animal



6. place



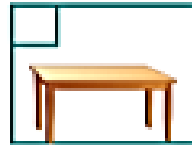
7. place



8. person



9. place



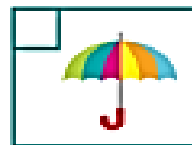
10. person



11. thing



12. animal



2 Odd one out.

1.	a. park	b. house	c. table
2.	a. doll	b. girl	c. ball
3.	a. school	b. teacher	c. gym
4.	a. father	b. brother	c. house
5.	a. dog	b. chair	c. bike
6.	a. zoo	b. tiger	c. bird
7.	a. zoo	b. cinema	c. lion
8.	a. fan	b. boy	c. watch

3 Look, circle and write.

brush woman glass mouse doll

insect book park horse teacher

umbrella chair cat rabbit school



1. brush

person/ thing



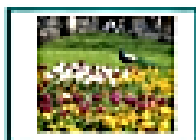
2. _____

person/ thing



3. _____

person/ thing



4. _____

place/ thing



5. _____

person/ thing



6. _____

animal/ thing



7. _____

place/ animal



8. _____

person/ thing



9. _____

animal/ thing



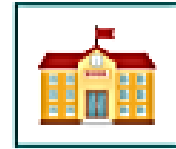
10. _____

place/ animal



11. _____

animal/ thing



12. _____

place/ thing



13. _____

place/ teacher



14. _____

animal/ thing



15. _____

place/ thing



4 Put the nouns into the correct box.

tiger	teacher	shop	book	doctor
pen	beach	elephant	school	dog
boy	bag	computer	park	dad



person



animal



place



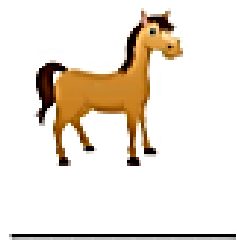
thing

5 Look, read and match.

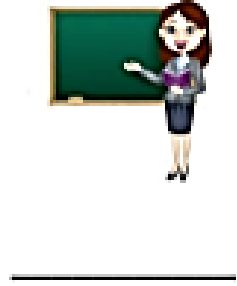
horse school mom pencil rabbit
hospital dolphin chair umbrella teacher



people



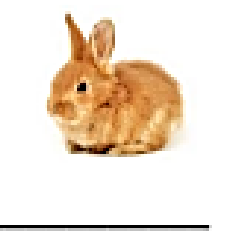
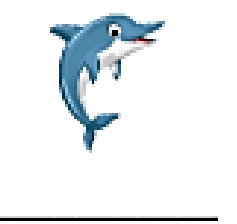
place



animal



thing



5 Circle the nouns from the words below.

A board with 15 word cards, each in a different colored frame and pinned to the top. The words are: flower, dog, tree, insect, slow, chair, girl, quickly, if, sand, into, since, bed, star, and bee. A cartoon owl is perched on a wooden bench in the foreground, holding a pencil.

flower

dog

tree

insect

slow

chair

girl

quickly

if

sand

into

since

bed

star

bee



Underline the nouns in each sentence. Then identify the noun for person, thing, place, or animal.

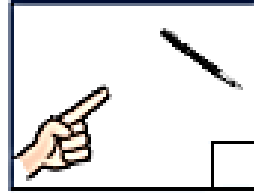
1. The cat ran after the dog.
 animal animal
2. Five little monkeys climb the tree.
3. An old man jumps off his boat.
4. My mother reads her book for five hours.
5. His dog runs around the park.
6. The key is on the table.
7. The fish are in the pond.
8. The baby is cute.
9. My father is at the house.
10. My dog is wet.
11. The children are swimming in the pool.
12. My sister is riding a bike at the park.

THIS/ THAT, THESE/ THOSE

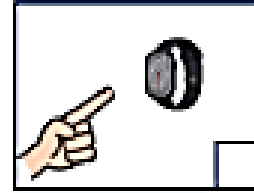


Look and check.

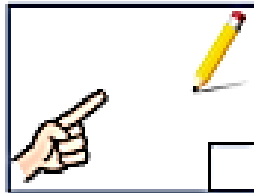
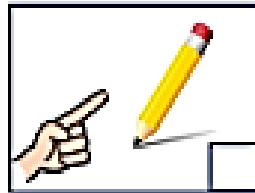
1. This



6. That



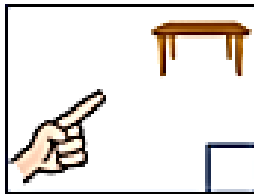
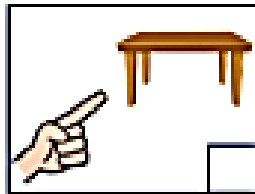
2. This



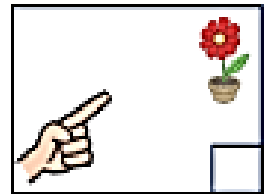
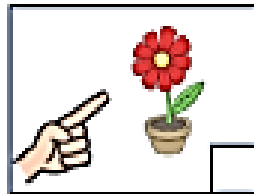
7. That



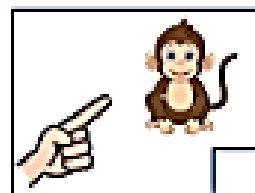
3. This



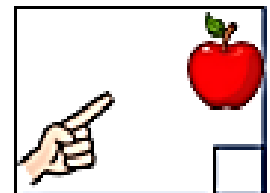
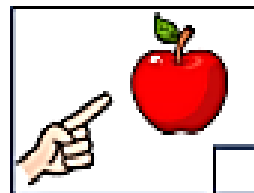
8. That



4. This



9. That



5. This



10. That



2 Read and circle.

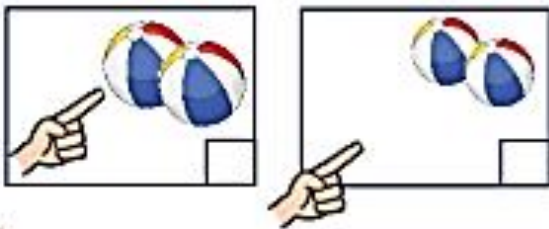
1. These



3. Those



2. These



4. Those



3 Read and circle.



1. This That is a school.



2. This/ That is a castle.



3. These/ Those are boys.



4. These/ Those are girls.



5. This/ That is a kangaroo.



6. These/ Those are hippos.

3 Read and circle.

1. This/ These boys are happy.
2. That/ These chairs are green.
3. That/ Those girl is Mary.
4. This/ These book is good.
5. This/ These umbrellas are new.
6. This/ These is a hat.
7. That/ Those are elephants.
8. This/ These is my school.
9. This/ These bags are brown.
10. That/ Those children are sad.
11. This/ These cats are white.
12. That/ These pictures are nice.
13. That/ These is a tree.
14. This/ These are my kites.
15. This/ These is a window.
16. That/ These are my dolls.

4 Look and write This/ That/ These/ Those.



1. This desk is big.
That desk is small.
2. _____ notebook is blue,
_____ notebook is yellow
3. _____ brushes are clean.
_____ brushes are dirty.
4. _____ boxes are brown.
_____ boxes are red.
5. _____ bag is new,
_____ bag is old.
6. _____ flowers are red.
_____ flowers are pink.

5 Look and write This/ That/ These/ Those.



- 1 *This* is a small bag.
That is a big bag.



- 2 are strawberries.
 are cherries.



- 3 is an old car.
 is a new car.



- 4 are potatoes.
 are tomatoes.

6 Complete the sentences with this or these.

- | | |
|-----------------------------------|----------------------------------|
| 1. Do you like this skirt? | 6. _____ biscuits are delicious. |
| 2. _____ exercise is difficult. | 7. _____ is a new tablet. |
| 3. Are _____ pens red? | 8. Are _____ oranges organic? |
| 4. _____ letters are for you. | 9. Is _____ my plate? |

7 Complete the sentences with that or those.

- | | |
|--|------------------------------------|
| 1. Those girls are in my class. | 5. _____ people are my classmates. |
| 2. Lucy lives in _____ house. | 6. _____ is a horrible film. |
| 3. Who is _____ boy? | 7. _____ earrings are wonderful? |
| 4. _____ trainers are nice. | 8. Are _____ your friends? |

8 Look at the picture and complete the sentences. Use this/ that/ these/ those plus the words in the box.

dress sister cherries girls house shoes



1. That is my house.



2. Do you like _____?



3. How much are _____?



4. _____ is my _____.



5. Are _____ in your class?



6. _____ cost £40.



Look, ask and answer with this, that, these, those.



1. A: **Is this** a robot?

No, it isn't.



2. A: _____ foxes?

B: _____



3. A: _____ books?

B: _____



4. A: _____ a leaf?

B: _____



5. A: _____ a dog?

B: _____



6. A: _____ dinosaurs?

B: _____



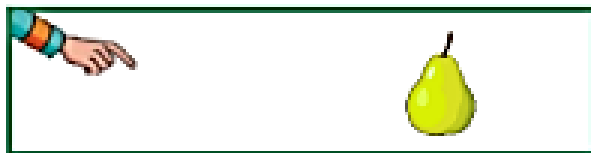
7. A: _____ students?

B: _____



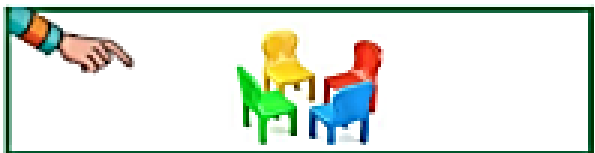
8. A: _____ girls?

B: _____



9. A: _____ a pear?

B: _____



10. A: _____ chairs?

B: _____

COUNTABLE AND UNCOUNTABLE NOUNS

1 Have fun with uncountable nouns. Try a wordsearch!



honey



ketchup



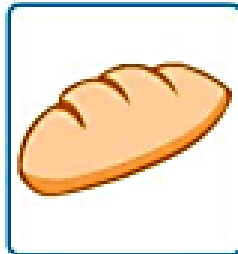
milk



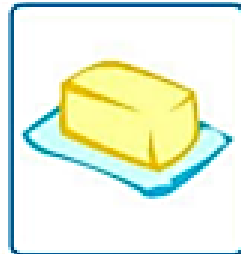
sugar



water



bread



butter



cheese



chocolate



flour



**Find 10
food words!**

They are hidden left to right and down.

bread
butter
cheese
chocolate
flour
honey
ketchup
milk
sugar
water

G	K	B	R	E	A	D	S	Z	H
I	E	D	F	X	V	M	U	W	O
H	T	U	J	Z	Y	I	G	A	N
N	C	H	O	C	O	L	A	T	E
C	H	E	E	S	E	K	R	E	Y
B	U	T	T	E	R	J	W	R	V
E	P	B	S	F	L	O	U	R	X





Write **C** (countable) or **U** (uncountable).

- | | | | |
|--------------|----------|----------------|-------|
| 0. bananas | <u>C</u> | | |
| 1. biscuits | _____ | 13. lemonade | _____ |
| 2. bottles | _____ | 14. meat | _____ |
| 3. bread | _____ | 15. pasta | _____ |
| 4. butter | _____ | 16. plates | _____ |
| 5. cakes | _____ | 17. potatoes | _____ |
| 6. cheese | _____ | 18. sandwiches | _____ |
| 7. chocolate | _____ | 19. sauce | _____ |
| 8. coffee | _____ | 20. soup | _____ |
| 9. flour | _____ | 21. sweets | _____ |
| 10. apple | _____ | 22. water | _____ |
| 11. grapes | _____ | 23. yoghurt | _____ |
| 12. cream | _____ | 24. egg | _____ |



























Odd one out.

- | | | |
|-----------------|-------------|------------|
| 1. a. bowl | b. glass | c. bottles |
| 2. a. beef | b. meat | c. potato |
| 3. a. coffee | b. water | c. orange |
| 4. a. apple | b. sandwich | c. juice |
| 5. a. milk | b. lemonade | c. grape |
| 6. a. pen | b. pencil | c. books |
| 7. a. egg | b. soup | c. yoghurt |
| 8. a. chocolate | b. carrot | c. cheese |



4 Circle the uncountable noun in each group.

1. a. rice 	c. cookie 
b. hamburger 	d. hot dog 
2. a. apple 	c. juice 
b. lemon 	d. orange 
3. a. carrot 	c. cucumber 
b. onion 	d. soup 
4. a. bowl 	c. fork 
b. pasta 	d. spoon 
5. a. meat 	c. plate 
b. pan 	d. pot 
6. a. bottle 	c. cup 
b. mug 	d. water 



5 Look and circle.

1.



a/ an/ X

2.



a/ two/ X

3.



a/ four/ X

4.



a/ three/ X

5.



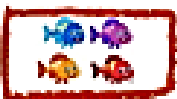
a/ three/ X

6.



a/ an/ X

7.



a/ four/ X





















8.



a/ two/ X

6

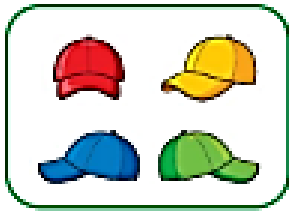

Write the names of objects under the pictures. Write C for countable, U for uncountable nouns in the boxes.

			
<input type="checkbox"/> U furniture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

lemon	cotton	children	cheese	meat
brush	milk	apple	cherry	rice
box	tomato	juice	bread	bus
furniture	honey	gold	potato	soap

SINGULAR AND PLURAL NOUNS

1 Look and write S or ES.

		
watch__	shoe__	dress__
		
dog__	car__	tomato__
		
boy__	cap__	pen__

2 Write the plural.

Singular	Plural	Singular	Plural
1. jeep	jeeps	6. brush	
2. giraffe		7. doll	
3. baby		8. toy	
4. box		9. glass	
5. watch		10. tomato.	

3 Complete the table.

Singular	Plural	Singular	Plural
1. <u>pencil</u>	pencils	11. potato	.....
2. boy	.....	12. table	.....
3. box	.....	13.	buses
4.	rubbers	14. picture	.....
5.	babies	15.	Chairs
6. tooth	.....	16. leaf	.....
7. bag	.....	17.	knives
8. fish	.....	18. panda	.....
9.	lady	19.	rings
10.	book	20.	igloos

4 Look, choose and write.

zebra apple brush robot notebook banana mouse fox



- | | | |
|-----------------|----------|----------|
| 1. three apples | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | |

5 Write and match.

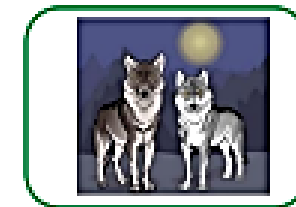
1. a watch => four watches



2. a tiger => three _____



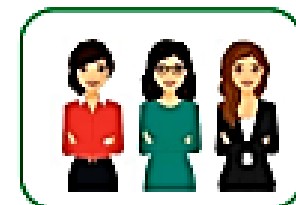
3. a candy => seven _____



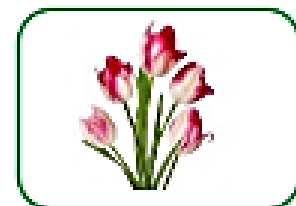
4. a wolf => two _____



5. a flower => five _____



6. a woman => three _____





Put the nouns into the correct box.

- | | | | | | |
|-------|--------|--------|--------|--------|------|
| baby | banana | boy | brush | child | desk |
| fairy | fox | knife | lady | leaf | wolf |
| party | mouse | potato | tooth | person | wife |
| pen | watch | lorry | tomato | apple | fish |

-s	-es	-ies	-ves	irregular
bananas				



Find, count and write.

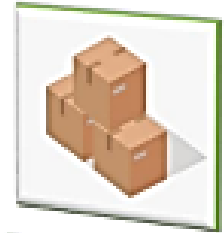


- | | | |
|------------------|----------|----------|
| 1. two elephants | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | |

8 Look, read and correct.

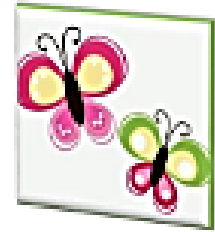
1. There are three boxes.

⇒ _____



2. There are two butterfly.

⇒ _____



3. I have five knives.

⇒ _____



4. She has two rabbit.

⇒ _____



9 Write the plural.

1. They're two years old. They're babies. (baby)

2. Your _____ are small. (foot)

3. The _____ are clean. (glass)

4. Are Anna and Peter your _____? (child)

5. Are the _____ good? (potato)

6. Where are the _____? (apple)

7. I eat three _____. (banana)

8. What are your favorite _____? (book)

HOW MUCH / HOW MANY



- We use **How much**.....? to ask about the quantity of something that cannot be counted. **How much** is followed by a noun in the singular form.

Example:

How much water is there in the soup?

- We also use **How much**? to ask about price.

Example:

How much is this T-shirt? It's ninety thousand dong.

- We use **How many**? to ask about the quantity of some things that can be counted. **How many** is followed by a noun in the plural form.

Example:

How many books have you got?

1 Put the words in the correct column.

children desks eggs meat men money
 rice tea teachers water shoes apples
 bread sugar dresses cheese bananas coffee

How much	How many

2 Read and circle.

- How much/ many chairs are there?
- How much/ many homework have you got?
- How much/ many chocolate have you got?
- How much/ many windows has the house got?
- How much/ many orange juice do you drink every day?
- How much/ many milk do you drink every day?
- How much/ many bananas do you eat every day?
- How much/ many tigers are there in the zoo?

9. There are much/ many books on this shelf.
10. She has got much/ many friends.
11. I haven't got much/ many money.
12. How much/ many are these shoes?
13. How much/ many is this scarf?
14. How much/ many people are there in your family?
15. How much/ many are the trousers?



3 Complete. Use How many or How much.

1. How many hamburgers can you eat?
2. _____ salt is there in this soup?
3. _____ windows are there in the room?
4. _____ cheese have we got?
5. _____ bags can you carry?
6. _____ flour have we got?
7. _____ honey is there in the jar?
8. _____ pencils are there in the drawer?
9. _____ classrooms are there in your school?
10. _____ rice do you eat every day?
11. _____ time is there?
12. _____ lemonade do you drink every day?
13. _____ is this skirt?
14. _____ are the jeans?
15. _____ tomatoes do you eat every day?
16. _____ are the trainers?





4 Look at the picture. Match the questions with the correct answer.



A	B
1. How much are the pencils?	a. There isn't much.
2. How much is the lemonade?	b. Three
3. How many biscuits are there?	c. \$1.25 each
4. How many pencils are there?	d. 12 cartons
5. How much milk is there?	e. \$1.00
6. How much are the biscuits?	f. four
7. How much is the orange juice?	g. 50p each
8. How much water is there?	h. \$1.50
	i. none



5 Look, choose and write.

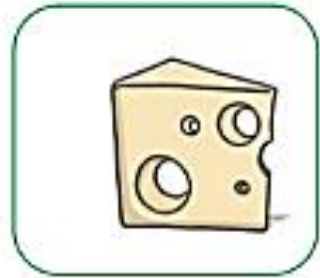
bar cup glass grams jug
 kilo litre packet bowl



1. a **litre** of coke



2. a of sugar



3. 300 of cheese



4. a of orange juice



5. a of flour



6. a of chocolate



7. a of coffee



8. a of water



9. a of rice

6 Look, ask and answer.



1. plates

A. How many plates are there?

B. There are four plates.

2. orange juice

A:

B:

5. rice

A:

B:

3. cola

A:

B:

6. salad

A:

B:

4. glasses

A:

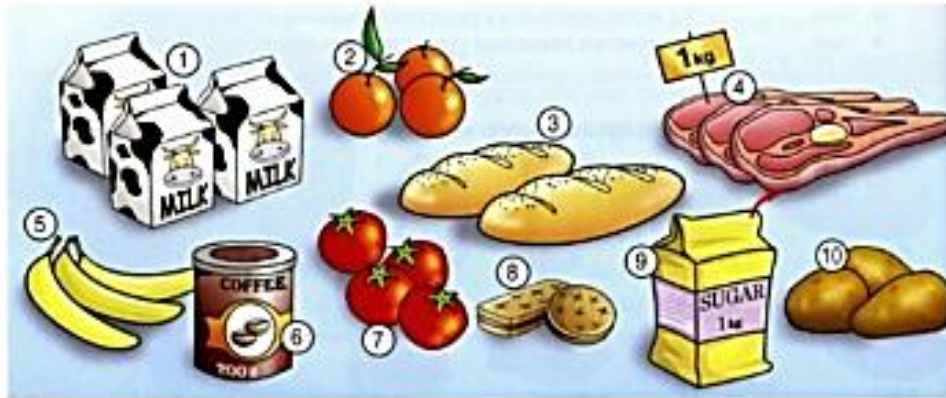
B:

7. potatoes

A:

B:

8 Look, ask and answer.



1. **How much** milk is there?
2. **How many** oranges are there?
3. bread is there?
4. meat is there?
5. bananas are there?
6. coffee is there?
7. tomatoes are there?
8. biscuits are there?
9. sugar is there?
10. potatoes are there?

- Three cartons
 Three oranges

8 Write questions. Use **How many** or **How much**.

- | | |
|--|---|
| 1. A: How much milk have you got?
B: We've got <u>two glasses</u> of milk. | 6. A:
B: I've got <u>ten</u> T-shirts. |
| 2. A:
B: There are <u>five people</u> in the car. | 7. A:
B: He's got <u>three brothers</u> . |
| 3. A:
B: We've got <u>a lot of time</u> . | 8. A:
B: They've got <u>a lot of cheese</u> . |
| 4. A:
B: I've got <u>six eggs</u> . | 9. A:
B: There are <u>four apples</u> in the fridge. |
| 5. A:
B: There's <u>a lot of rice</u> in that bowl. | 10. A:
B: There is lots of water in the bottle. |

TO BE (IS/ AM/ ARE)

GRAMMAR POINT

a Let's learn.

Positive

Long form	Short form	Long form	Short form
I am	I'm	You are	You're
He is	He's	We are	We're
She is	She's	They are	They're
It is	It's		

b Example

Long form	Short form	Long form	Short form
1. I am a student.	I'm a student.	6. You are students.	You're students.
2. You are a doctor.	You're a doctor.	7. We are friends.	We're friends.
3. He is a policeman.	He's a policeman.	8. They are cooks.	They're cooks.
4. She is a farmer.	She's a farmer.		
5. It is a cat.	It's a cat.		

c Let's learn.

Negative

Negative	Short form	Negative	Short form
I am not	I'm not	You are not	You aren't
He is not	He isn't	We are not	We aren't
She is not	She isn't	They are not	They aren't
It is not	It isn't		

d Example

Long form	Short form	Long form	Short form
1. I am not a student.	I'm not a student.	6. You are not students.	You aren't students.
2. You are not a doctor.	You aren't a doctor.	7. We are not friends.	We aren't friends.
3. He is not a nurse.	He isn't a nurse	8. They are not cooks.	They aren't cooks.
4. She is not a farmer.	She isn't a farmer.		
5. It is not a cat.	It isn't a cat.		

e Let's learn.

Question

Question	Answer		Short form
	Yes	No	
Am I?	Yes, you are.	No, you are not.	No, you aren't.
Are you.....?	Yes, I am.	No, I am not.	No, I'm not.
Is she?	Yes, she is.	No, she is not.	No, she isn't.
Is he?	Yes, he is.	No, he is not.	No, he isn't.
Is it?	Yes, it is.	No, it is not.	No, it isn't.
Are you.....?	Yes, we are.	No, we are not.	No, we aren't.
Are we?	Yes, you are.	No, you are not.	No, you aren't.
Are they?	Yes, they are.	No, they are not.	No, they aren't

f Example

Question	Answer		
	Yes	No	Short form
1. Are you a student?	Yes, I am.	No, I am not.	No, I'm not.
2. Is she a nurse?	Yes, she is.	No, she is not.	No, she isn't.
3. Is he a farmer?	Yes, he is.	No, he is not.	No, he isn't.
4. Is it a dog?	Yes, it is.	No, it is not.	No, it isn't.
5. Are they doctors?	Yes, they	No, they are	No, they aren't

TOBE (AM/ IS/ ARE)

1 Read and circle.

1. We am (is) are fast.
2. It am/ is/ are a turtle.
3. He am/ is/ are my brother.
4. You am/ is/ are dirty.
5. We am/ is/ are sisters.
6. She am/ is/ are happy.
7. I am/ is/ are ten years old.
8. They am/ is/ are children.
9. My father am/ is/ are a doctor.
10. The rabbit am/ is/ are fast.



2 Write am, is, or are.

1. We are sad.
2. She a queen.
3. They slow.
4. I hungry.
5. You big.
6. They nice.
7. We thirsty.
8. He short.
9. We brothers.
10. Andrew very clear.
11. You my friend.
12. I at home.
13. The books new.
14. Beth and I fast.
15. Tim and Ann young.
16. The girls at school
17. The houses beautiful.
18. The cat small.
19. You and Jenny clever.
20. Anna my friend.

3 Complete the table.



- 1. They are robots.
- 3. a fairy.
- 5. a queen.

- 2. a king.
- 4. a pirate.
- 6. clowns

4 Write the short form.

- 1. They are teachers.
- 2. Anna is thirsty.
- 3. You are a boy.
- 4. I am sad.
- 5. They are hungry.
- 6. He is a funny clown.
- 7. Tom is from England.
- 8. They are slow.

- They're teachers.
- thirsty.
- a boy.
- sad.
- hungry.
- a funny clown.
- from England.
- slow.

5 Write as an example.

long form

1. It **is** a doll.
2. They dancers.
3. He a teacher.
4. We girls.
5. I Tony.
6. She a singer.
7. They in the garden.
8. She in the room.
9. They English.
10. You a student.

short form

1. It's a doll.
2. They dancers.
3. He a teacher.
4. We girls.
5. I Tony.
6. She a singer.
7. They in the garden.
8. She in the room.
9. They English.
10. You a student.

6 Write the negative. Use the short form.

1. Harry is happy.
2. She is a teacher.
3. Your car is fast.
4. I am tall.
5. Katie is hungry.
6. He is a doctor.
7. Peter and Jimmy are friends.
8. We are sisters.

Harry isn't happy.

.....

.....

.....

.....

.....

.....

.....

7

Look, read and answer the questions.



1. Is he 7 years old?

No, he isn't.



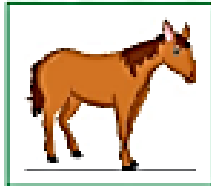
2. Are they babies?

Yes, They _____.



3. Are you a fire fighter?

Yes, I _____.



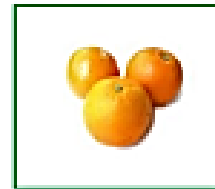
4. Is it a zebra?

No, _____.



5. Is she a singer?

Yes, _____.



6. Are they apples?



7. Is it a rabbit?



8. Are you students?



9. Is she a nurse?

8

Ask and answer.

1. you/ ten years old? ✓

A: Are you ten years old?

B: Yes, I am.

2. She/ at school? ✗

A:

B:

3. you/ clever? ✓

A:

B:

4. they/ sisters? ✓

A:

A:

5. it/ a bike? ✗

A:

B:

6. he/ a teacher? ✓

A:

B:



Answer the questions.

- 1. Are you at school? Yes, I am./ No, I'm not.
- 2. Is your teacher tall?
- 3. Are your friends clever?
- 4. Are your mum and dad at home?
- 5. Is your classroom big?
- 6. Is your English book funny?
- 7. Is the rabbit fast?
- 8. Are the girls happy?
- 9. Are the men sporty?
- 10. Is your school bag blue?



Answer the questions.



1. Is it a flower?

Yes, it is.



2. they ducks?

No,



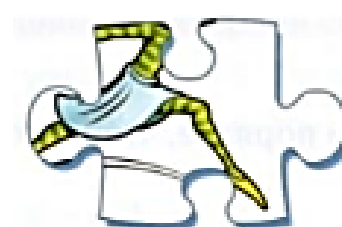
3. it a kite?

No,



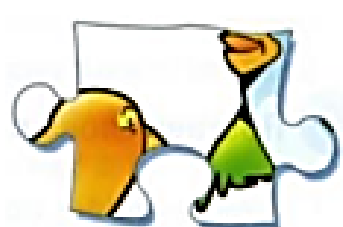
4. he a clown?

Yes,



5. she a teacher?

No,



6. they birds?

Yes,



Insert the correct form of **to be**. Then make the sentences negative and interrogative.

1. They are teachers. ✓

→ They aren't teachers.

→ Are they teachers?

→ Yes, they are.

2. My dog is hungry. ✗

→ My dogs aren't hungry.

→ Is your dog hungry?

→ No, it isn't.

3. The table _____ heavy. ✓

→ _____

→ _____

→ _____

4. You and Paul _____ happy. ✗

→ _____

→ _____

→ _____

5. You _____ tired. ✗

→ _____

→ _____

→ _____

6. I _____ a doctor. ✓

→ _____

→ _____

→ _____

7. It _____ Monday today. ✓

→ _____

→ _____

→ _____

8. She _____ a student. ✗

→ _____

→ _____

→ _____



Complete the email with the correct form of the verb **to be**.

Hi! My name's Orla.

Today (1) _____ my birthday. I (2) _____ 10 years old. Bob and Sheila (3) _____ my friends. They (4) _____ at my party. Bob (5) _____ a student in a primary school. His friend, Sheila (6) _____ a student, too. I (7) _____ happy that my friends (8) _____ here. My sister's name (9) _____ Olivia. She (10) _____ 8 years old.

Write soon,

Orla

THERE IS/ THERE ARE

GRAMMAR POINT

Let's learn.

Affirmative		Negative	
Full form	Short form	Full form	Short form
There is	There's	There is not	There isn't
There are	-	There are not	There aren't

- We use **there is/ there are** to describe what exists in a place.
- We use **a singular noun** after **there is**. We use **a noun in its plural** after **there are**.

Example:

There **is** a red pen.

There **are** two girls in my room.

- In negative sentences, we put **not** after **there is/ there are**. The short form is **there isn't/ there aren't**.

Example:

There **isn't** an apple in the basket.

There **aren't** four pens on the desk.

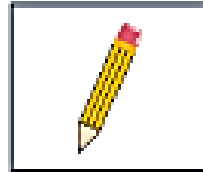
Question	Answer	
	Yes	No
Is there?	Yes, there is.	No, there isn't.
Are there?	Yes, there are.	No, there aren't.

Example: **Is there** a ruler in your bag? Yes, **there is**.

Are there two beds in this room? No, **there aren't**.

1 Read and circle.

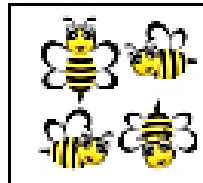
1. **There's** / There are a pencil.



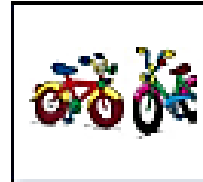
2. **There's** / There are a garden.



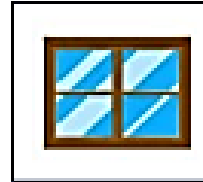
3. Look! **There's** / There are four bees.



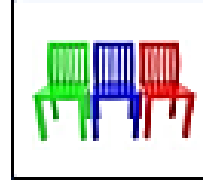
4. **There's** / There are two bikes.



5. **There's** / There are a window.



6. **There's** / There are three chairs.



7. **There's** / There are a teacher.



8. **There's** / There are five notebooks in the bag.



2 Write there's or there are.

1. There are four pictures.

2. a bed.

3. two green lamps.

4. a tree.

5. five desks

6. a red door.

7. three windows.

8. a table.

9. two mirrors.

10. three cars.

3 Look at the picture. Read and write *yes* or *no*.



- 1 There are two children in the picture. *Yes*
- 2 There are four bikes.
- 3 There isn't a dog.
- 4 There are five bananas.
- 5 There is a radio.
- 6 There are two sandwiches.

4 Look at the picture. Read and write *is* or *are*.



- 1 There *is* a helicopter.
- 2 There three cars.
- 3 There a park.
- 4 There a house.
- 5 There three children in the park.
- 6 There a lorry.
- 7 There a supermarket.
- 8 There three lorries.

5 Write there isn't or there aren't.

1. a tree in the garden.
2. six glasses on the table.
3. a TV in the living room.
4. a toy lion on the bed.
5. four cats on the sofa.
6. ten men in the room

6 Look at the picture. Read and tick.



- | | |
|--|---|
| 1. Are there five children in the picture? | 4. Are there two dogs? |
| a. Yes, there are. <input type="checkbox"/> | a. No, there isn't. <input type="checkbox"/> |
| b. No, there aren't. <input checked="" type="checkbox"/> | b. No, there aren't. <input type="checkbox"/> |
| 2. Is there a snake? | 5. Is there a cat? |
| a. Yes, there are. <input type="checkbox"/> | a. No, there isn't. <input type="checkbox"/> |
| b. Yes, there is. <input type="checkbox"/> | b. No, there aren't. <input type="checkbox"/> |
| 3. Are there three frogs? | 6. Is there a dolphin? |
| a. Yes, there are. <input type="checkbox"/> | a. No, there isn't. <input type="checkbox"/> |
| b. No, there aren't. <input type="checkbox"/> | b. No, there aren't. <input type="checkbox"/> |



Look and write There is or There are



- | | |
|--|---------------------|
| 1. There are two swings in the garden. | 5. two cats. |
| 2. a slide. | 6. four birds. |
| 3. two children. | 7. a ball. |
| 4. two chairs. | 8. a table. |



Write the questions then answer using the prompts.

- many theatres in your town/ Yes
Are there many theatres in your town?
Yes, there are.
- a DVD player in your bedroom/ No
.....
.....
- an airport in your city/ Yes
.....
.....

4. four children in the photo/ Yes

.....
.....

5. a hat on the shelf/ Yes

.....
.....

6. three dresses in the wardrobe/ No

.....
.....

7. an umbrella on the table/ No

.....
.....

8. a bag on the chair/ No

.....
.....

9. a bed in the room/ Yes

.....
.....

10. two pictures on the wall/ Yes

.....
.....

SOME/ ANY

	Countable nouns	Uncountable nouns
Affirmative	We've got some biscuits.	We've got some bread.
Negative	We haven't got any biscuits.	We haven't got any bread.
Question	Have we got any biscuits?	Have we got any bread?

- We use **some** in affirmative sentences:
 - with countable nouns in the plural.
There are **some people** in the room.
There are **some cherries** in that bowl.
 - with uncountable nouns.
There's **some lemonade** in the fridge.
I've got **some ice cream** for you.
- We use **any** in negative sentences and in questions.
 - with countable nouns in the plural.
We haven't got **any strawberries**.
Have we got **any bananas**?
 - with uncountable nouns.
There isn't **any milk** in the fridge.
Is there **any orange juice**?



1 Read and circle.

1. There are **some/ any** strawberries in the fridge.
2. Are there **some/ any** pens on the desk?
3. There aren't **some/ any** cats in my house.
4. I've got **some/ any** sandwiches in my bag.

5. Would you like **some/ any** coffee?
6. We haven't got **some/ any** biscuits.
7. There aren't **some/ any** pineapples.
8. Are there **some/ any** eggs in the fridge?
9. There isn't **some/ any** lemonade in the bottles.
10. There is **some/ any** milk in the carton.
11. Would you like **some/ any** pizza?
12. Is there **some/ any** cheese?



2. Look, read and write.



1. There are **some** doughnuts on the plate. (doughnuts)



2. There are in my pencil case. (pencils)



3. There's in the jug. (milk)



4. There's in the cupboard. (sugar)



5. There are on the table. (glass)



6. There's in the bowl. (popcorn)

3 Write some or any

1. She's got **some** flowers for her mum.
2. They've got ice cream.
3. There isn't apple juice in the fridge.
4. There aren't strawberries at the supermarket.
5. There are sheep on this farm.
6. I haven't got sugar.
7. There aren't plates in the cupboard.
8. There's honey in the bottle.

4 Write

1. bees/ in the garden ✓
2. children/ in the classroom ✗
3. books/ on the desk ✓
4. birds/ in the photo ✗
5. chairs/ in the kitchen ✓
6. oranges/ in the fridge ✗
7. T-shirts/ under my bed ✓
8. water/ in the glass ✓
9. tea/ in the kitchen ✗
10. flowers/ in the garden ✗
11. tomatoes/ in the fridge ✓
12. pens/ in the pencil case ✓
13. apple juice/ in the fridge ✗
14. pictures/ on the wall ✓
15. shoes/ in the living room ✗

There are some bees in the garden.

5 Look and write.



1. sheep

There are some sheep.

2. cars

There aren't any cars.

3. children

.....

4. houses

.....

5. skateboards

.....

6. trees

.....

7. bikes

.....

8. frogs

.....

6 Look, ask and answer.



1. spaghetti

A: Is there any spaghetti?

B: Yes, there is.

- | | |
|--------------|----------|
| 2. biscuits | A: _____ |
| | B: _____ |
| 3. doughnuts | A: _____ |
| | B: _____ |
| 4. popcorn | A: _____ |
| | B: _____ |
| 5. milk | A: _____ |
| | B: _____ |
| 6. apples | A: _____ |
| | B: _____ |
| 7. bananas | A: _____ |
| | B: _____ |
| 8. juice | A: _____ |
| | B: _____ |



Write negative sentences and questions.

- | | |
|--|--|
| 1. There's some salt in the soup.
There isn't any salt in the soup.
Is there any salt in the soup? | 5. We've got some butter for the cake.

_____ |
| 2. He's got some money.

_____ | 6. Mum has got some biscuits for us.

_____ |
| 3. There are some chairs in the room.

_____ | 7. There's some tea in that cup.

_____ |
| 4. There are some plates in the cupboard.





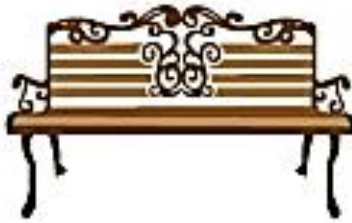



_____ | 8. They've got some friends in Spain.

_____ |

SUBJECT PRONOUNS













Check the correct personal pronoun for each picture.

	<p>he</p> <p>she</p>		<p>you</p> <p>it</p>
	<p>he</p> <p>she</p>		<p>she</p> <p>I</p>
	<p>it</p> <p>they</p>		<p>I</p> <p>we</p>
	<p>they</p> <p>she</p>		<p>she</p> <p>he</p>



2 Tick the correct personal pronoun for each picture.

	<input checked="" type="checkbox"/> he <input type="checkbox"/> she <input type="checkbox"/> it		<input type="checkbox"/> he <input type="checkbox"/> she <input type="checkbox"/> it
	<input type="checkbox"/> he <input type="checkbox"/> she <input type="checkbox"/> it		<input type="checkbox"/> he <input type="checkbox"/> she <input type="checkbox"/> it
	<input type="checkbox"/> he <input type="checkbox"/> she <input type="checkbox"/> it		<input type="checkbox"/> he <input type="checkbox"/> she <input type="checkbox"/> it
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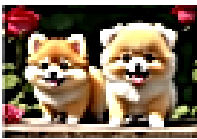

Look, read and circle.

<p>1. <u>mouse</u></p> <p>a. he</p> <p>b. she</p> <p>c. <u>it</u></p> 	<p>2. <u>flowers</u></p> <p>a. they</p> <p>b. you</p> <p>c. it</p> 	<p>3. <u>children</u></p> <p>a. they</p> <p>b. it</p> <p>c. I</p> 
<p>4. <u>Tom</u></p> <p>a. he</p> <p>b. she</p> <p>c. it</p> 	<p>5. <u>My family and I</u></p> <p>a. they</p> <p>b. you</p> <p>c. we</p> 	<p>6. <u>Helen</u></p> <p>a. she</p> <p>b. you</p> <p>c. we</p> 
<p>7. <u>Mark and you</u></p> <p>a. she</p> <p>b. he</p> <p>c. you</p> 	<p>8. <u>parents</u></p> <p>a. they</p> <p>b. we</p> <p>c. you</p> 	<p>9. <u>friends</u></p> <p>a. we</p> <p>b. they</p> <p>c. you</p> 
<p>10. <u>Tom and Alice</u></p> <p>a. she</p> <p>b. he</p> <p>c. they</p> 	<p>11. <u>cat</u></p> <p>a. she</p> <p>b. he</p> <p>c. it</p> 	<p>12. <u>boy</u></p> <p>a. he</p> <p>b. she</p> <p>c. it</p> 
<p>13. <u>Lisa</u></p> <p>a. She</p> <p>b. He</p> <p>c. It</p> 	<p>14. <u>ice creams</u></p> <p>a. It</p> <p>b. They</p> <p>c. he</p> 	<p>15. <u>Peter</u></p> <p>a. She</p> <p>b. He</p> <p>c. You</p> 



Fill in the blanks with the right pronouns in the box.

He X 2 / She X 2 / They X 2 / We / It

-  1. This is Chris. He is happy.
-  2. This is Sally. _____ has a backpack.
-  3. This is Tina and Sarah. _____ are best friends.
-  4. This is Tom. _____ loves playing soccer.
-  5. This is me and Carl. _____ are playing a game.
-  6. This is Jane. _____ is playing the violin.
-  7. Lily and Nini are my puppies. _____ are cute.
-  8. This is my cat. _____ is brown.



5 Fill in the gaps with the right pronoun in the box.

I / You X 2 / She / They / ~~We~~ / He / It



6 Write the sentences with the correct personal pronoun.

- | | |
|---|---|
| <p>1. <u>Ken and San</u> are friends.</p> <p>2. <u>The cat</u> is hungry.</p> <p>3. <u>Henry and I</u> are happy.</p> <p>4. <u>Jack</u> is a teacher.</p> <p>5. <u>The mouse</u> is small.</p> <p>6. <u>You and Peter</u> are dirty!</p> <p>7. <u>Jane</u> is a girl.</p> <p>8. <u>Lisa and Susan</u> are thirsty.</p> <p>9. <u>John</u> is 13.</p> <p>10. <u>The time</u> is two o'clock.</p> <p>11. <u>Anna and I</u> are at school.</p> <p>12. <u>You and John</u> are in class 4A3.</p> | <p><u>They</u> are friends.</p> <p>_____ is hungry.</p> <p>_____ are happy.</p> <p>_____ is a teacher.</p> <p>_____ is small.</p> <p>_____ are dirty.</p> <p>_____ is a girl.</p> <p>_____ are thirsty.</p> <p>_____ is 13.</p> <p>_____ is two o'clock.</p> <p>_____ are at school.</p> <p>_____ are in class 4A3.</p> |
|---|---|



Choose the correct pronoun for the underlined words in the below sentences.

1. The train has stopped.
a. He b. She c. It
2. The dog ran behind the car.
a. He b. She c. It
3. Rina and Peter are friends.
a. You b. We c. They
4. My sister and I have breakfast.
a. You b. We c. They
5. My dad is a doctor.
a. He b. She c. It



Fill in the blanks with the correct personal pronouns.

1. Ann is sleeping. She is tired.
2. My mum and dad are going to the park. _____ are having a picnic.
3. The cat is playing now. _____ is happy.
4. Nora is hungry. _____ is eating.
5. My name is Sophia. _____ am ten years old.
6. Ali and I are going to the garden. _____ will pick out some apples.
7. This is your bag. _____ should keep it safe.
8. Ann and I are sisters. _____ are at home.
9. Peter is my friend. _____ is nine years old.
10. Tim and Ann are friends. _____ are young.

9 Sort the personal pronouns into the boxes below.

I , you , she , he , we , they , it

First person

I

Second person

Third person

Singular

Plural

10 Fill in: You, He, She, It, We, They.

- | | | | | | |
|------------------|------------|--------------|-------|------------------|-------|
| 1. Maria | <u>She</u> | 6. You and I | ..... | 11. my parents | ..... |
| 2. hat | ..... | 7. woman | ..... | 12. You and Anna | ..... |
| 3. buses | ..... | 8. Tom and I | ..... | 13. Harry | ..... |
| 4. boy | ..... | 9. cat | ..... | 14. children | ..... |
| 5. Hanna and Tom | ..... | 10. men | ..... | 15. trees | ..... |

HAVE GOT/ HAS GOT



- We use **have got** to talk about possession.

Example: I've got a red pen. They haven't got a computer.

- We use **have got** to describe people, animals, or things.

Example: I've got long black hair.

- We use **have got** to talk about a health problem.

Example: I've got a headache.

Affirmative	
Full form	Short form
I have got	I've got
You have got	You've got
We have got	We've got
They have got	They've got
She has got	She's got
He has got	He's got
It has got	It's got

Negative	
Full form	Short form
I have not got	I haven't got
You have not got	You haven't got
We have not got	We haven't got
They have not got	They haven't got
She has not got	She hasn't got
He has not got	He hasn't got
It has not got	It hasn't got

- We use **have got** with I, You, We, They. We use **has got** with He, She, It.

Example:

They have got a cat and two dogs. **She has got** blue eyes.

- We often use the short form (ve got or 's got), especially when we are speaking.

Example: They've got a cat and two dogs. She's got blue eyes.



1 Write sentences with **have got**.

1. I/ brown eyes **I have got brown eyes.**
2. We/ short hair _____
3. They/ long legs _____
4. You/ black hair _____
5. Anna and Mary/ green eyes _____
6. Sam and I/ big feet _____
7. You and Peter/ colorful kites _____
8. I/ a new computer _____
9. We/ a cute dog _____
10. They/ new friends _____



2 Write sentences with **has got**.

1. He/ a brother **He has got a brother.**
2. She/ a new friend _____
3. It/ long tail _____
4. Martha/ a new T-shirt _____
5. The house/ big windows _____
6. Nick/ some books _____
7. My sister/ blue bike _____
8. My brother/ new shoes _____
9. She/ long hair _____
10. It/ four legs _____

3 Circle the correct form

1. She have got/ **has got** a blue pencil.
2. I have got/ has got a big book.
3. We have got/ has got two cars.
4. He have got/ has got a blue car.
5. You have got/ has got a bike.
6. My phone have got/ has got a camera.
7. Sue and Tom have got/ has got a nice teacher.
8. The children have got/ has got computers.

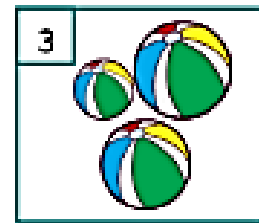
4 Look, circle and write.



I **have** got a cat.
have has



She _____ got a small house.
have/ has



We _____ got balls.
have/ has



They _____ got books.
have/ has



He _____ got an eraser.
have/ has



Anna _____ got dolls.
have/ has



It _____ got wings.
have/ has



You _____ got a watch.
have/ has



He _____ got a blue bike.
have/ has

5 Write have got or has got.

1. The rabbit has got long ears.
2. I _____ two sisters.
3. We _____ a TV in our bedroom.
4. Our teacher _____ a brown bag.
5. You _____ beautiful hair!
6. They _____ a new car
7. Maria _____ blue eyes.
8. He _____ a parrot.
9. The red car _____ two doors.
10. She _____ a pink school bag.



6 Fill in the gaps as an example.

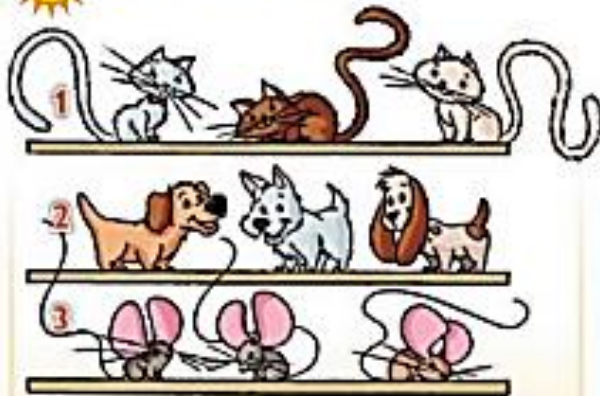
long form

1. I **have got** a doll.
2. They a sister.
3. He a balloon.
4. We a bicycle.
5. You a ball
6. I **have not got** a radio.
7. They friends.
8. She a robot.
9. They three cars.
10. You books.

short form

1. I've **got** a doll.
2. They sister.
3. He a balloon.
4. We a bicycle.
5. I a ball.
6. I **haven't got** a radio.
7. They friends.
8. She a robot.
9. They three cars.
10. You books.

7 Look and write.



- 1 *The cats have got* long tails.
- 2 short legs.
- 3 big ears.

The pirate The clown The cowboy



- 4 a black hat.
- 5 a red nose.
- 6 brown boots.

- 7 a pizza.
- 8 olives and tomatoes.



8 Write **haven't got** or **hasn't got**.

- 1. We **haven't got** your book.
- 2. He _____ any pencils.
- 3. I _____ camera.
- 4. She _____ a car.
- 5. I _____ brown eyes.
- 6. It _____ a garden.
- 7. Tom _____ the camera.
- 8. You _____ a nice T- shirt.
- 9. She _____ a car.
- 10. We _____ the photos.
- 11. You _____ a skateboard.
- 12. They _____ any tomatoes.
- 13. Marianne _____ a dog.
- 14. He _____ a watch.
- 15. It _____ big ears.
- 16. Anna and Mary _____ books.



Write

1. Nick/ a robot ✓
2. We/ a car ✗
3. They/ a new teacher ✓
4. You/ a big family ✓
5. The room/ a window ✗
6. That boy/ a helmet ✗
7. Henry/ a sister ✓
8. The giraffe/ a long neck ✗
9. The boys / bikes ✗
10. Diana/ red hair ✓

Nick's got a robot.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Have got: questions and short answers

To form questions with **have got**, we put the subject between **have** and **got**.

Question	Short answer	
Have I got?	Yes, I have.	No, I haven't.
Have you got?	Yes, you have.	No, you haven't.
Have we got?	Yes, we have.	No, we haven't.
Have they got got?	Yes, they have.	No, they haven't.
Has he got?	Yes, he has.	No, he hasn't.
Has she got?	Yes, she has.	No, she hasn't.
Has it got?	Yes, it has.	No, it hasn't.

Example:

Have you got a pencil?

Yes, I have.

Has Jill got a sister?

No, he hasn't.

1 Write the questions. Then answer.

- | | | |
|------------------------------|---------------------------|--------------|
| 1. you/ an umbrella? ✓ | Have you got an umbrella? | Yes, I have. |
| 2. we/ olives? ✗ | _____? | _____ |
| 3. he/ brown eyes? ✓ | _____? | _____ |
| 4. they/ a computer? ✓ | _____? | _____ |
| 5. she/ a new school bag? ✗ | _____? | _____ |
| 6. the dog/ a long tail? ✓ | _____? | _____ |
| 7. the teacher/ long hair? ✗ | _____? | _____ |
| 8. they/ a drink? ✗ | _____? | _____ |

2 Fill in: Have/ Has. Write the short answers.

	 camera	 radio	 kite	 guitar
Ivan	✓			
Anna			✓	
Kim and Sue		✓		
Ben				✓

- | | |
|--|--------------------------------------|
| 1. Has Ivan got a kite?
No, he hasn't. | 4. _____ Ben got a camera?
_____ |
| 2. _____ Anna got a kite?
_____ | 5. _____ Anna got a camera?
_____ |
| 3. _____ Kim and Sue got a radio?
_____ | 6. _____ Ivan got a camera?
_____ |

3 Look, ask and answer.



1. Tina/ a watch

A: **Has Tina got a watch?**

B: **Yes, she has.**

2. Bob/ a red bag?

A: _____

B: _____

3. the girls/ green T-shirts?

A: _____

B: _____

4. the boys/ black shorts?

A: _____

B: _____

5. Oliver/ a banana?

A: _____

B: _____

6. the boys/ red hats?

A: _____

A: _____

3 Put the word in the correct order.

1. got/ Nikos/ feet/ big/ has/ .

⇒ Nikos has got big feet.

2. hair/ Ann and Kim/ long/ got/ have/ ?

⇒ _____

3. I/ got/ dog/ not/ a/ have/ .

⇒ _____

4. a/ he/ has/ computer/ got/ ?

⇒ _____

5. giraffe/ long/ a/ neck/ got/ has/ a/.

⇒ _____

6. haven't got/ hair/ I/ long/.

⇒ _____

7. pet/ we/ got/ a/ haven't/.

⇒ _____

8. got/ Tim/ a headache/ has/.

⇒ _____

9. have/ got/ they/ a big bedroom?

⇒ _____

10. house/ my/ got/ a garden/ has/.

⇒ _____

11. have/ you/ a lot of homework/ got/ ?

⇒ _____

12. she/ got/ a toothache/ hasn't/.

⇒ _____

13. Charlie/ car/ got/ has/ a/.

⇒ _____

14. books/ you/ have/ many/ got/ ?

⇒ _____

15. Ann/ got/ has/ a new bike.

⇒ _____

A/ AN

1 Read and match.

a

orange

tiger

robot

octopus

pirate

giraffe


apple

elephant

an


2 Look and circle.

1.  a / an book

2.  a / an orange

3.  a / an car

4.  a / an cinema

5.  a / an doctor

6.  a / an rabbit

3 Look and write.



1. ____ brush



2. ____ woman



3. ____ glass



4. ____ tomato



5. ____ umbrella



6. ____ mouse



7. ____ insect



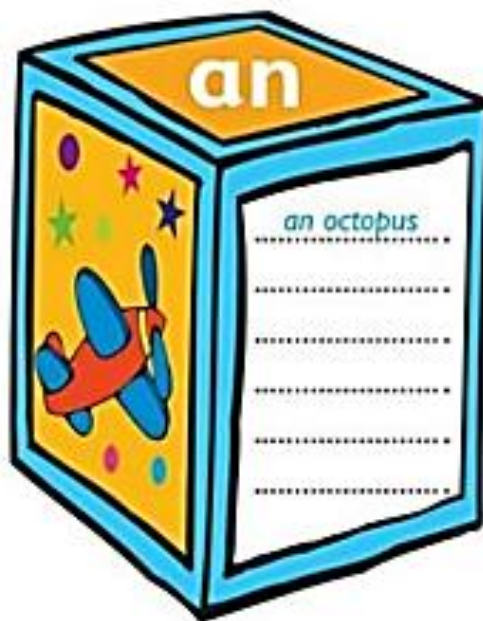
8. ____ peach



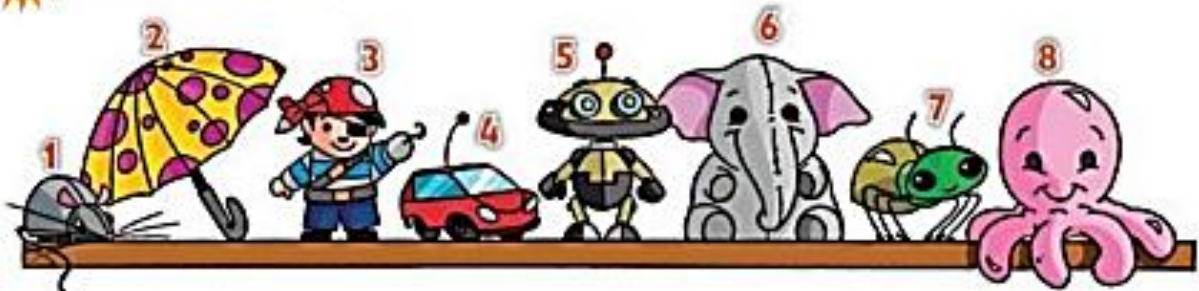
9. ____ aoll

4 Write the words in the correct box.

octopus	cat	owl	hat	girl
onion	orange	banana	mouse	horse



5 Look and write.



1. a mouse _____
 2. _____
 3. _____
 4. _____

5. _____
 6. _____
 7. _____
 8. _____

6 Number then complete the sentence with the best article.

1. It is ____ dog.

2. It is ____ elephant.

3. It is ____ pot.

4. It is ____ top.

5. It is ____ ant.

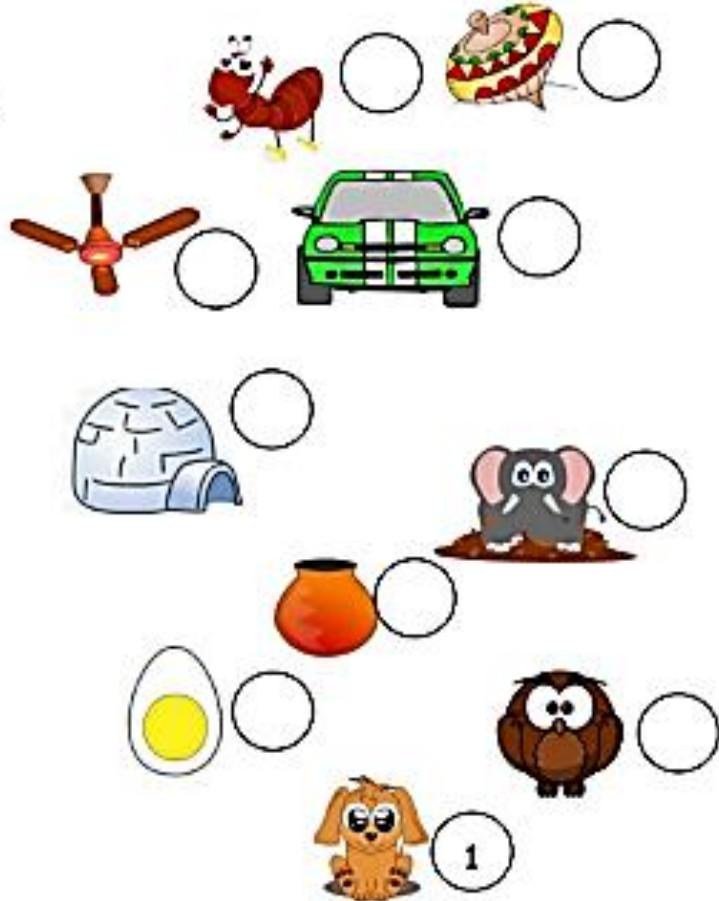
6. It is ____ owl.

7. It is ____ fan.

8. It is ____ car.

9. It is ____ igloo.

10. It is ____ egg.



7 Write a or an.



1. ___ unicorn



___ boat



2. ___ penguin



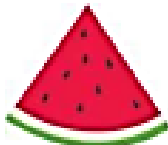
___ strawberry



3. ___ ice cream



___ panda



4. ___ watermelon



___ house



5. ___ angel



___ cloud



6. ___ umbrella



___ pencil



7. ___ doll



___ uniform






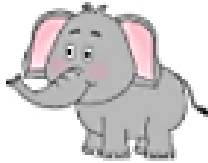






Look, read and write a or an.

1. _____ egg	9. _____ engineer	17. _____ cat
2. _____ lawyer	10. _____ sheep	18. _____ ostrich
3. _____ dog	11. _____ flower	19. _____ sister
4. _____ sun	12. _____ hand	20. _____ hour
5. _____ vet	13. _____ ant	21. _____ onion
6. _____ piano	14. _____ a grape	22. _____ dress
7. _____ bed	15. _____ hippo	23. _____ hat
8. _____ guitar	16. _____ snake	24. _____ girl



Circle a or an. Then read aloud.

A	An	cat is sleeping.	
A	An	frog is sitting on the lily pad.	
A	An	airplane is up in the sky.	

A	An	elephant is a big mammal.	
A	An	boy is reading a book.	
A	An	ice cream is melting in the sun.	
A	An	chicken is a farm animal.	
A	An	penguin is cute.	
A	An	watermelon is big.	
A	An	house is nice.	

POSSESSIVE ADJECTIVES



- **Possessive adjectives** show who **owns** something. We always use **a noun** after **a possessive adjective**.

Example: **My book** is green. This is **their car**.

- We use **his** when something belongs to **a man or a boy**.

Example: He is ten years old. **His** name is John.

- We use **her** when something belongs to **a woman or a girl**.

Example: This is Anna. **Her** sister is my friend.

- We use **its** when something belongs to **animals or things**.

Example: This bird is pretty. **Its** tail is long.

- The plural of **his/ her/ its** is **their**.

Example: **The girls** are here. These are **their** bags.

The boys are tall, **Their** names are John and Peter.

These are his **dogs**. **Their** ears are short.

- **Notes:** Possessive adjectives do not change with a plural noun.

Example:

Your pencil **your pencils**

Their teacher **their teachers**

Personal pronouns	Possessive adjectives
I	My
You	Your
We	Our
They	Their
He	His
She	Her
It	Its

POSSESSIVE ADJECTIVES

1 Read and circle.

1. I'm Tom. This is my/ your friend Oliver.
2. The clowns are funny. Our/ Their noses are red.
3. Wendy is my sister. Her/ Their eyes are blue.
4. This dog is funny. Its/ Your legs are very short.
5. This is my brother. His/ Her name is Steven.
6. We are happy. My/ Our grandma is here.
7. Mark is happy. Its/ His bike is new.
8. You aren't dirty. Your/ Their T-shirt is clean.
9. I am Fred. My/ Your book is old.
10. He is Ivan. His/ Her eyes are green.



2 Look and write his or her.



1. Her dog is big.
2. hat is yellow.
3. T-shirt is dirty.
4. cat is black.
5. hat is black.
6. T-shirt is clean.



3 Fill in: my, your, his, her, its, our or their.



1. I've got a scarf.
It's **my** scarf.



2. He's got a jacket.
It's _____ jacket.



3. She's got a hat.
It's _____ hat.



4. They've got glasses.
They're _____ glasses.



5. You've got a handbag.
It's _____ handbag.



6. We've got dresses.
They're _____ dresses.



7. It's got a house.
It's _____ house.



8. They've got T-shirt.
They're _____ T-shirt.



9. She's got an apple.
It's _____ apple.



4 Read, choose and write: my, your, ~~his~~, her, our or their.





5 Underline the correct possessive adjective.

1. He is my brother. *His/ Her* name is Brian.
2. Sally brushes *his/ her* teeth every morning.
3. What's *your/ its* surname, madam?
4. Josh and Craig are Japanese. *Their/ My* father is from Tokyo.
5. Is this *its/ my* pen?
6. Anna has a cat. *Your/ Its* name is Snowy.
7. We are Lucy and Ben. We live with *our/ her* parents.
8. Thomas, Daniel! Where are *your/ his* schoolbag?



6 Write the possessive adjectives.

1. (He) His father is a doctor.
2. (I) sister is ten years old.
3. (They) car is red.
4. (You) bike are old.
5. (She) house is big.
6. (He) eyes are blue.
7. (We) dog is white.
8. (He) mother is a teacher.



7 Read and write.

- | | |
|------------------------------|------------------|
| 1. I'm Alan. | My name is Alan. |
| 2. She's Kate. | ..... |
| 3. You're William and Chris. | ..... |
| 4. He's Paul. | ..... |
| 5. You're Jack. | ..... |
| 6. We're Vicky and Sam. | ..... |
| 7. It's Buster. | ..... |
| 8. They're Alan and Celia. | ..... |



8 Write My, Your, His, Her, Its or Their.

1. I've got blue eyes. _____ eyes are blue.
2. He is my brother. _____ name is Brian.
3. What's _____ name, madam?
4. Anna has a cat. _____ name is Mimi.
5. I wash _____ hand before my dinner.
6. He's got a blue bag. _____ bag is blue.
7. She's got a pretty nose. _____ nose is pretty.
8. They've got a white care. _____ car is white.
9. I have got a new skateboard. _____ skateboard is new.
10. We have got two dogs. _____ dogs are cute.



9 Read and write.

1. This is my sister. Her name is Jade. (name: Jade)
2. Jane hasn't got a red bike. (bike: blue)
3. This is a robot. (arms: long)
4. Look at Nick and Fred. (T-shirts: big)
5. We haven't got a brown dog. (dog: white)
6. You are happy. (computer: new)
7. That is Nick's brother. (name: Kevin)
8. They have a cute cat. (cat: big)

Prepositions Of Place



Among



Behind



Beside



Above



Around



On



Under



Through



Between



Near



In front



In

- Prepositions like **in**, **on**, **under**, **behind**, **in front of**, **next to**, **between**, **beside**, **opposite**... to show us where someone or something is.

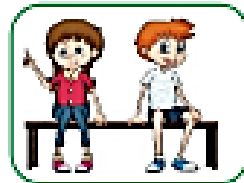
Example:



The books are **on** the desk.



The robot is **behind** the door.



Jane is sitting **next to** Kevin.



The boy is **in front of** the tree.

- We use **at** when we are referring to a place or location.

Example: **at** the supermarket **at** the bus stop **at** the cinema

The boys are **at** the bus stop.

- We use specific prepositions in the following phrases:

at home, **at** school, **at** work

on the left/ right, **on** the first/ second floor, **on** the wall

in bed, **in** hospital, **in** an armchair

- We use **Where is (Where's)** when we are looking for a person, animal or thing.

When someone asks **Where is ...?**, we answer **He's/ She's/ It's**

Example: **Where's** the cat? **It's on** the sofa.

- We use **Where are** when we are looking for many people, animals or things. When someone asks **Where are ...?**, we answer **They're**

Example: **Where are** the children? **They're** in the living room.

PRACTICE



1 Read and circle.



1. Buster is **on/** under the table.
2. Missy is **on/** next to the table.
3. The lamp is **behind/** next to the table.
4. Brad's in **front of/** behind Maddie.
5. Maddie's in **front of/** behind Brad.
6. Buster and Missy are **on/** in the box.



2 Read, choose and write.

behind in in front of above next to (x 2) on under

1. Buster is **on** the chair.
2. Maddie is the tree.
3. Evan is the door.
4. Brad is the table.
5. Nina is the tree.
6. Missy is the basket.
7. The table is Brad.
8. The chair is the table.



3

Look at the picture and complete the sentences with a preposition of place.



1. There are some shoes **under** the bed.



2. There is a tree _____ the house.



3. The TV is _____ the bookshelf.



4. The cupboard is _____ the sink.



5. Sam is sitting _____ Emily.



6. The mouse is _____ the cat.



7. Gatwick airport is _____ London.



8. There is a shark _____ the boats.



9. The cat is _____ the car.



10. The racket is _____ the bag.

4 Look at the picture and complete the sentences with a preposition of place.



1. The bike _____ the blue box.
2. The airplane is _____ the blue box.
3. The brush is _____ the paint.
4. The skateboard is _____ the blue box.
5. The car is _____ the red box and blue box.
6. The CD player is _____ the shelf.
7. The newspaper is _____ the paint.
8. The chairs are _____ the blue box.

5 Look and write.

1. There is a dog **in** the armchair.
2. There is a case with flowers _____ the table.
3. The table is _____ the sofa.
4. The lamp is _____ the sofa.
5. There is a painting _____ the wall.
6. There is a cat _____ the armchair.
7. The fireplace is _____ the TV.





Look at the map and complete the sentences.



1. The bank is opposite the church.
2. There are two bikes _____ the bakery.
3. The bus stop is _____ the supermarket.
4. There are three people _____ the bus stop.
5. The bakery is _____ the bookshop.
6. The school is _____ the supermarket and the park.
7. There are some children playing _____ the park.
8. The car park is _____ the school.
9. The book shop is _____ the bakery and the post office.
10. The supermarket is _____ the bakery.
11. The school is _____ the supermarket.
12. The post office is _____ the Willow Street.



Write the questions.

1. **Where's my hat?** (my hat?)
2. (the children?)
3. (the pencils?)
4. (the blue plane?)
5. (your brother?)
6. (the desks?)
7. (our bike?)
8. (your school?)



Complete the questions and answers.



- | | |
|------------------------------------|--|
| 1. Where's the TV? | B: It's in front of the bookcase. |
| 2. A: the robots? | B: the desk. |
| 3. A: the chair? | B: the desk. |
| 4. A: Missy? | B: the blue robot. |
| 5. A: Buster? | B: the chair. |
| 6. A: the skateboard? | B: the chair. |

POSSESSIVE CASE



Possessive 's

- We use an apostrophe and **s ('s)** at the end of a name or a noun to show who owns something.

Example: Brad's book Tina's T- shirt The boy's hat

- When more than one person owns something, and the word already ends in **-s**, we only add an apostrophe after the **-s**.

Example: The girls' desks The students' bags

- When more than one person owns something, and the word doesn't end in **-s**, we add an apostrophe and **s ('s)**

Example: The children's classroom The men's shoes

- We use the word **whose** and **is** or **are** to ask who owns one or more things.

Example:

A: Whose car is this?

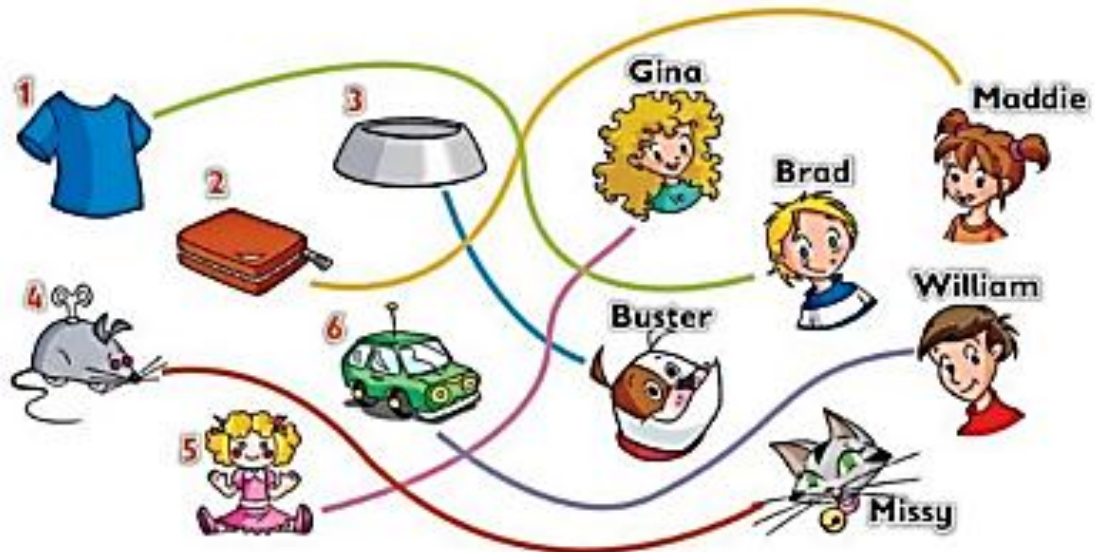
A: Whose shoes are these?

B: It's John's car.

B: They're the boys' shoes.

POSSESSIVE CASE

1 Find and write.



1. This is Brad's T-shirt.
2. This is bowl.
3. This is doll.
4. This is pencil case.
5. This is mouse.
6. This is car.

2 Read and circle.



1. The boy's/ boys' T shirts are blue.



2. The boy's/ boys' T-shirt is yellow.



3. The girl's/ girls' hat is red.



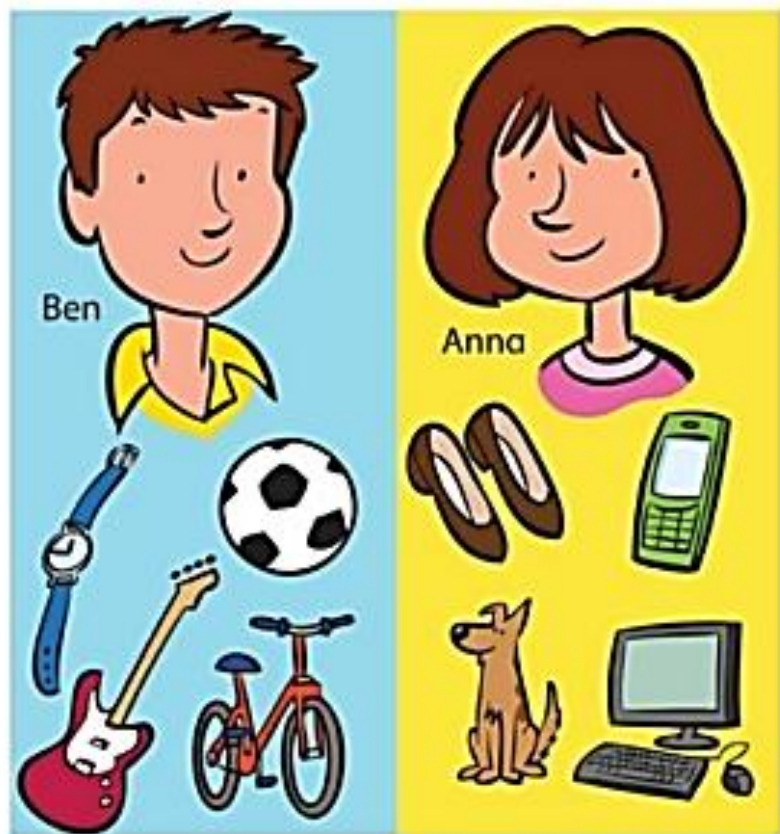
4. The girl's/ girls' hats are green.

3 Read and write 's or '.

1. This is the girls'..... bathroom.
2. He is the boy..... father.
3. Where are the children..... toys
4. Is this the teachers..... room?
5. These are my friends..... bikes.
6. The women..... hats are red
7. This is Maddie..... skirt.
8. These are Maria..... gloves.
9. That's Lisa..... jacket.
10. They're the boys..... books.
11. Those are Alice..... pens
12. I've got Nick..... phone number.
13. This is John cousin.
14. Where are the children bike?
15. Is that Chris.... book?
16. I've got Black Pink ... tickets.

4 Look at the pictures and write Anna's or Ben's.

1. **Ben's** guitar
2. _____ watch
3. _____ computer
4. _____ dog
5. _____ phone
6. _____ shoes
7. _____ ball
8. _____ bike



5 Find and write.

1 that girl	T-shirt	good
2 the children	shoes	long
3 your friends	hair	green
4 Chris	photos	dirty
5 the boys	eyes	blue
6 Jane	names	Tom and Brian







- | | |
|------------------------------|---------|
| 1. That girl's hair is long. | 4. |
| 2. | 5. |
| 3. | 6. |

5 Complete the questions and answers.

- | | |
|--|--------------------------|
| 1. A: <u>Whose</u> car <u>is</u> this? | B: It's Tony's. |
| 2. A: brushes these? | B: Jane's. |
| 3. A: toys those? | B: the children's. |
| 4. A: umbrella this? | B: grandma's. |
| 5. A: desks these? | B: the boys'. |
| 6. A: pen that? | B: the teacher's. |
| 7. A: bike it? | B: my friend's. |
| 8. A: camera it? | B: Jim's. |
| 9. A: boots these? | B: the girls'. |
| 10. A: gloves these? | B: my parents'. |
| 11. A: ball it? | B: the dog's. |
| 12. A: photos these? | B: Chris's. |

6 Complete the questions and answers.



- 1  A: *Whose* plane *is* this? B: *It's Brad's.*
- 2  A: rabbits these? B:
- 3  A: bed this? B:
- 4  A: glasses these? B:
- 5  A: shoes these? B:
- 6  A: T-shirt this? B:

7 Rewrite the sentences.

- | | |
|---|---|
| 1. It's Tina's book.
It's her book. (Tina) | 5. _____
It's their puppy. (Anna and Bob) |
| 2. _____
They're his trainers. (John) | 6. _____
It's their bedroom. (the girls) |
| 3. _____
It's his laptop. (Charles) | 7. _____
It's her house. (my sister) |
| 4. _____
They're her CDs. (Mary) | 8. _____
It's their suitcase. (my parents) |

PRACTICE



1 Read and circle.

- | | |
|---|---|
| 1. In/ On/ At Saturday | 11. In/ On/ At noon |
| 2. In/ On/ At 1985 | 12. In/ On/ At 2:15 |
| 3. In/ On/ At Friday | 13. In/ On/ At June |
| 4. In/ On/ At spring | 14. In/ On/ At Christmas Day |
| 5. In/ On/ At afternoon | 15. In/ On/ At the 20 th Century |
| 6. In/ On/ At night | 16. In/ On/ At the evening |
| 7. In/ On/ At noon | 17. In/ On/ At Sunday afternoon |
| 8. In/ On/ At 10 o'clock. | 18. In/ On/ At midnight |
| 9. In/ On/ At Thursday | 19. In/ On/ At 1993 |
| 10. In/ On/ At October 20 th | 20. In/ On/ At Autumn |



2 Write in, on or at.

- | | |
|----------------------------|-----------------------|
| 1. in the morning | 12. _____ May 1st |
| 2. _____ Tuesday afternoon | 13. _____ 2023 |
| 3. _____ night | 14. _____ January |
| 4. _____ Wednesday evening | 15. _____ midnight |
| 5. _____ 10 o'clock | 16. _____ the winter |
| 6. _____ 2009 | 17. _____ March 2nd |
| 7. _____ the summer | 18. _____ 7:30 |
| 8. _____ the afternoon | 19. _____ August |
| 9. _____ Saturday morning | 20. _____ Christmas |
| 10. _____ the weekend | 21. _____ the morning |
| 11. _____ breakfast time | 22. Tom's birthday |



3 Circle the correct answer.

1. She plays tennis *at/ on* the weekend.
2. We always visit them *at/ on* Sundays.
3. Be back *at/ in* midnight, OK?
4. She gets up early *on/ in* Sundays.
5. Jenny's birthday *on/ in* February.
6. He finishes work *at/ on* five o'clock.
7. We start school *in/ at* 9 o'clock.
8. My birthday is *at/ on* June 25th.
9. I go to the beach *in/ on* the summer.
10. They usually eat lunch *in/ at* noon.
11. I usually do my homework *at/ in* the afternoon.
12. Ben's is on holiday in Spain *in/ at* the moment.



4 Choose the correct answer.

- | | |
|---|---|
| 1. We go to bed _____ midnight.
A. on B. in C. at | 6. The baby is sleeping _____ the moment.
A. on B. in C. at |
| 2. Dad usually cooks _____ the morning.
A. on B. in C. at | 7. We usually watch TV _____ the evening.
A. on B. in C. at |
| 3. School starts _____ September.
A. on B. in C. at | 8. My birthday is _____ April 15 th .
A. on B. in C. at |
| 4. They usually go to work _____ 8 o'clock.
A. on B. in C. at | 9. We go skiing _____ December.
A. on B. in C. at |
| 5. Children don't go to school _____ Sunday.
A. on B. in C. at | 10. AI goes to the cinema _____ Tuesday.
A. on B. in C. at |

5 Fill in the gap then choose the correct answer.

1. April Fool's Day is

- a. on April 1st
- b. Autumn
- c. August



2. May Day is

- a. May
- b. summer
- c. May 31st



3. Mother's day is

- a. winter.
- b. a Sunday
- c. October



4. Independence Day is

- a. September 2nd
- b. Spring
- c. August



6 Complete the text with *at*, *in* or *on*.

Dear Sally,

It's my birthday (1).....April 21st . I hope you can come to my party! The party is (2) Saturday. It starts (3)5 o'clock. We can play outside (4) The afternoon and we can dance in the living room (5) the evening. The party finishes (6)..... 9 o'clock.

See you (7) Saturday afternoon!

Love,

Emma



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1. Cung cấp tài liệu tiếng anh file word các cấp phong phú, chất lượng.
2. Tải tài liệu không giới hạn số lần tải, không giới hạn tài liệu tải.
3. Tài liệu tiếng anh rất đa dạng, file word chỉnh sửa được.
4. Phí đăng ký chỉ 100k/năm. Vĩnh viễn chỉ 300k/ thành viên cũ; 350k/thành viên mới.

Hân hạnh mời bạn ghé thăm!

Xem chi tiết: <https://www.giaoandethitienganh.info/2019/11/huong-dan-nhan-mat-khau.html>